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## University of Nebraska- Lincoln: Fact Book 2007-2008

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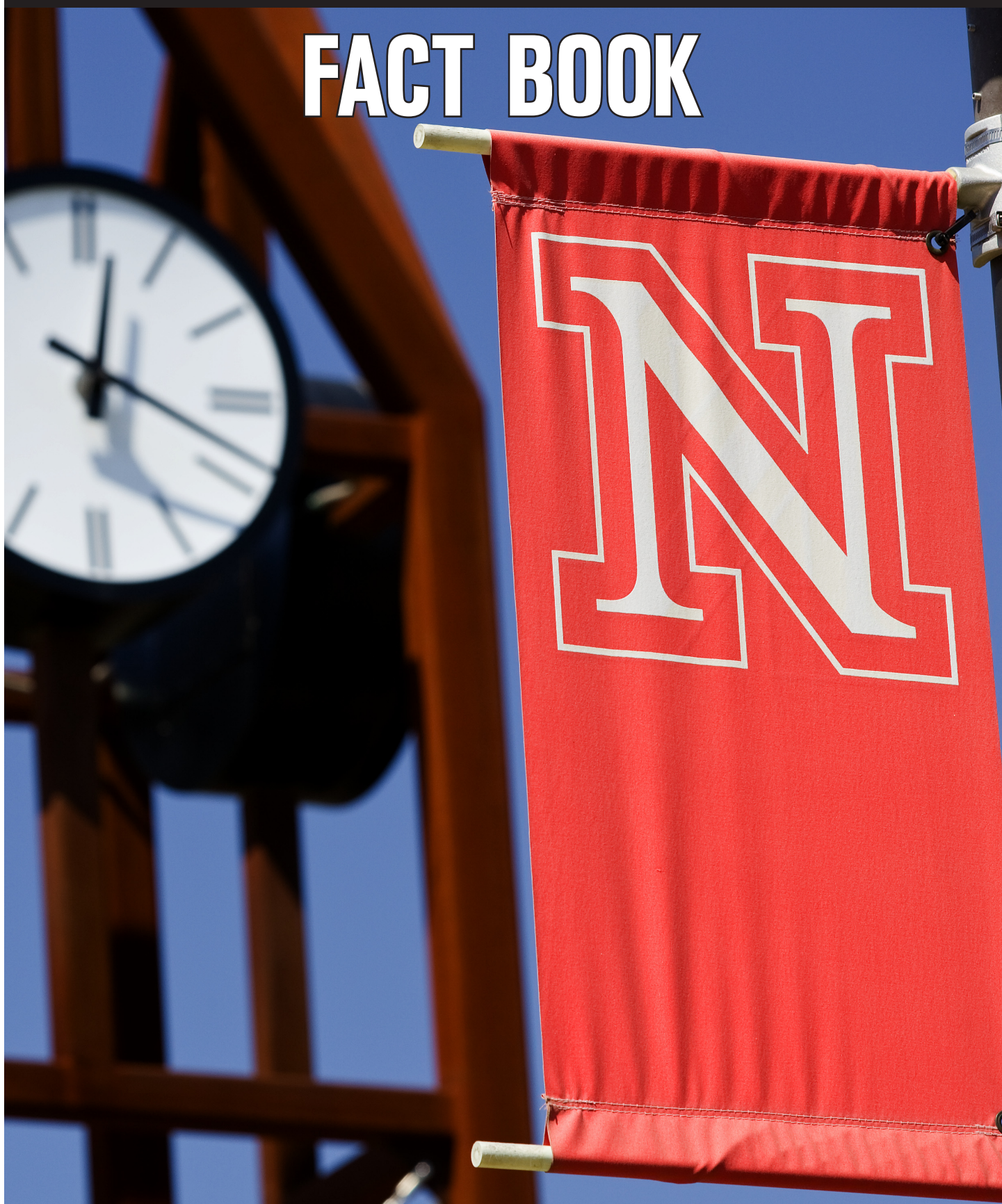
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UNIVERSITY OF NEBRASKA-LINCOLN

# FACT BOOK



2007-2008



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### **University of Nebraska-Lincoln Core Values:**

- **L**earning that prepares students for lifetime success and leadership;
- **E**xcellence pursued without compromise;
- **A**chievement supported by a climate that celebrates each person's success;
- **D**iversity of ideas and people;
- **E**ngagement with academic, business, and civic communities throughout Nebraska and the world;
- **R**esearch and creative activity that inform teaching, foster discovery, and contribute to economic prosperity and our quality of life;
- **S**tewardship of the human, financial, and physical resources committed to our care.



## **Role and Mission Statement**

### **The Role of the University of Nebraska-Lincoln**

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. UNL is one of a select group of research universities which hold membership in the American Association of Universities (AAU). Through its service and outreach efforts the University extends its educational responsibilities directly to the people of Nebraska on a state-wide basis. Many of UNL's teaching, research and service activities have an international dimension in order to provide its students and the state a significant global perspective.

### **The Missions of the University of Nebraska-Lincoln**

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering, Hixson-Lied College of Fine and Performing Arts, Education and Human Sciences, Journalism and Mass Communications, Law, the university-wide Graduate Studies, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, Extended Education and Outreach, International Affairs, the Lied Center for Performing Arts, the Bureau of Business Research, the Nebraska Educational Television System, the Sheldon Memorial Art Gallery, the University of Nebraska State Museum, the University Press, the Water Center, the Nebraska Forest Service, the



Nebraska Statewide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits provide opportunities for the integration of multiple disciplines permitting students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

### ***Teaching***

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extracurricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.



## ***Research***

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as both a land-grant and an AAU research university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

## ***Service***

The land-grant tradition creates for the University of Nebraska-Lincoln a special statewide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach, and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission. To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has statewide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

*Approved by the Board of Regents May 10, 1991  
College names modified December 2005*





## Institutional and Professional Accreditations

College/Program	Accrediting Agency	Last/Next
<b>Institutional</b>	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: (312) 263-0456	2006-2007 / 2016-2017
<b>Agricultural Sciences &amp; Natural Resources</b>		
All Programs (see exceptions)	Cooperative State Research, Education and Extension Service (CSREES). Exceptions: Agricultural Engineering, Biological Systems Engineering and NE Vet Diagnostic Lab System	
Agricultural Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2009-10
NE Vet Diagnostic Laboratory System	American Assoc of Veterinary Laboratory Diagnosticians	1999-00 / 2009-10
Professional Program in Veterinary Medicine	American Veterinary Medical Assoc Committee on Education (AAVMC COE)	2007-08 / 2010-11
The Professional Golf Management program	Professional Golfers' Association (PGA)	* / 2008-09
<b>Architecture</b>		
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2002-03 / 2008-09
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2007-08 / 2011-12
Interior Design (B)	Council for Interior Design Accreditation (CIDA)	2006-07 / 2013-14
Landscape Architecture	Landscape Architecture Accreditation Board (LAAB)	* / 2012-13
<b>Arts &amp; Sciences</b>		
Clinical Psychology (D)	American Psychological Association (APA)	2005-06 / 2012-13
Computer Science (B) (Lincoln Campus)	Computing Accreditation Commission (CAC) of ABET	* / 2008-09
<b>Business Administration</b>		
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	2005-06 / 2010-11
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	2005-06 / 2010-11
<b>Education and Human Sciences</b>		
All BS Programs (B) <i>Family &amp; Consumer Sciences; Nutrition &amp; Health Sciences; Textiles, Clothing &amp; Design</i>	American Assoc of Family and Consumer Sciences (AAFCS)	1995-96 / 2008-09
All Professional & Educational Programs (B,M,S,D) <i>Ed Administration; Ed Psychology; Spec Ed &amp; Comm Disorders; Teaching, Learning &amp; Teacher Ed</i>	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2009-10
Counseling Psychology (M,D)	American Psychological Association (APA)	2006-07 / 2012-13
Dietetics Internship for NSD (M,D)	American Dietetic Association (ADA)	1998-99 / 2008-09
Early Childhood Education (B)	National Academy of Early Childhood Program through the National Assoc for Education of Young Children	2003-04 / 2007-08
Marriage & Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2003-04 / 2009-10
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2001-02 / 2008-09
School Psychology (D)	American Psychological Association (APA)	2003-04 / 2010-11
School Psychology (D,S)	National Association of School Psychologists (NASP) with NCATE	2004-05 / 2009-10
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	2006-07 / 2011-12
Speech-Language Pathology & Audiology (M)	Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA	2001-02 / 2008-09
Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2002-03 / 2009-10

(A) Associate, (B), Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters, but less than doctorate

\* Date of next general review



Institutional and Professional Accreditations continued		
College/Program	Accrediting Agency	Last/Next
<b>Engineering</b>		
Agricultural Engineering (M)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Architectural Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Biological Systems Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Chemical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Civil Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Computer Engineering (B) (Lincoln Campus)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Computer Engineering (B) (Omaha Campus)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Construction Management (B)	American Council for Construction Education (ACCE)	2000-01 / 2006-07
Construction Engineering Technology	Technology Accreditation Commission (TAC) with the Accreditation Board for Engineering & Technology (ABET)	* / 2009-10
Electrical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Electronics Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Industrial Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
Mechanical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (ABET)	2006 / 2011-12
<b>Hixson-Lied College of Fine and Performing Arts</b>		
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2002-03 / 2012-13
Music (B,M,D)	National Association of Schools of Music (NASM)	1998-99 / 2008-09
Music Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2009-10
Theatre (B,M)	National Association of Schools of Theatre (NAST)	1996-97 / 2007-08
<b>Journalism and Mass Communications</b>		
All Programs (B,M)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2003-04 / 2009-10
<b>Law</b>		
All programs (FP)	American Bar Assoc (ABA)	2003-04 / 2010-11
<b>Museum</b>		
University of Nebraska State Museum	American Association of Museums	2007-08 / 2017-18

(A) Associate, (B), Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters, but less than doctorate

\* Date of next general review

Source: Office of the Senior Vice Chancellor for Academic Affairs

Last Updated: May 1, 2008





University of Nebraska-Lincoln Student Credit Hours Total Fall and Spring Semester, by College - 5 Year Trend						
College		2003-04	2004-05	2005-06	2006-07	2007-08
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	26,935	29,123	29,642	31,153	34,741
	Graduate	6,414	7,278	7,736	7,948	8,306
	Professional	0	0	0	0	953
	<b>Total</b>	<b>33,349</b>	<b>36,401</b>	<b>37,378</b>	<b>39,101</b>	<b>44,000</b>
<b>Architecture</b>	Undergraduate	8,411	8,416	8,434	8,773	9,492
	Graduate	757	822	818	748	558
	Professional	1,369	1,471	1,488	1,340	1,342
	<b>Total</b>	<b>10,537</b>	<b>10,709</b>	<b>10,740</b>	<b>10,861</b>	<b>11,392</b>
<b>Arts &amp; Sciences</b>	Undergraduate	235,741	224,180	226,316	233,973	244,572
	Graduate	16,450	15,457	16,675	16,947	16,599
	<b>Total</b>	<b>252,191</b>	<b>239,637</b>	<b>242,991</b>	<b>250,920</b>	<b>261,171</b>
<b>Business Administration</b>	Undergraduate	51,486	49,235	49,440	48,793	50,246
	Graduate	6,259	5,769	6,361	6,600	6,598
	<b>Total</b>	<b>57,745</b>	<b>55,004</b>	<b>55,801</b>	<b>55,393</b>	<b>56,844</b>
<b>Education &amp; Human Sciences 1/</b>	Undergraduate	54,872	49,563	48,162	48,695	49,738
	Graduate	15,452	14,396	14,053	14,609	15,190
	<b>Total</b>	<b>70,324</b>	<b>63,959</b>	<b>62,215</b>	<b>63,304</b>	<b>64,928</b>
<b>Engineering &amp; Technology</b>	Undergraduate	30,995	30,274	30,107	30,128	31,073
	Graduate	5,394	5,247	5,464	5,636	5,973
	<b>Total</b>	<b>36,389</b>	<b>35,521</b>	<b>35,571</b>	<b>35,764</b>	<b>37,046</b>
<b>Hixson-Lied College of Fine &amp; Performing Arts</b>	Undergraduate	31,534	32,218	32,628	32,366	33,246
	Graduate	2,350	2,578	2,635	2,513	2,963
	<b>Total</b>	<b>33,884</b>	<b>34,796</b>	<b>35,263</b>	<b>34,879</b>	<b>36,209</b>
<b>Journalism and Mass Communications</b>	Undergraduate	10,459	12,695	12,468	13,968	13,233
	Graduate	584	514	616	640	735
	<b>Total</b>	<b>11,043</b>	<b>13,209</b>	<b>13,084</b>	<b>14,608</b>	<b>13,968</b>
<b>Law</b>	<b>Prof (Total)</b>	<b>12,734</b>	<b>12,289</b>	<b>11,468</b>	<b>11,750</b>	<b>11,806</b>
<b>Reserve Officers Training Corps</b>	<b>UG (Total)</b>	<b>858</b>	<b>652</b>	<b>668</b>	<b>715</b>	<b>659</b>
<b>Other Departments</b> (Includes Overseas Courses, Library, Foundations, Honors and Graduate College)	Undergraduate	7,432	7,544	7,252	7,050	8,100
	Graduate	512	216	290	216	175
	Professional	0	13	0	0	0
	<b>Total</b>	<b>7,944</b>	<b>7,773</b>	<b>7,542</b>	<b>7,266</b>	<b>8,275</b>
<b>Total U. of Nebr.-Lincoln</b>	Undergraduate	458,723	443,900	445,117	455,614	475,100
	Graduate	54,172	52,277	54,648	55,857	57,097
	Professional	14,103	13,773	12,956	13,090	14,101
	<b>Total</b>	<b>526,998</b>	<b>509,950</b>	<b>512,721</b>	<b>524,561</b>	<b>546,298</b>

1/ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: March 6, 2008



University of Nebraska-Lincoln Student Credit Hours Total Fall, by College - 5 Year Trend						
College		2003	2004	2005	2006	2007
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	12,592	15,272	16,093	16,180	18,701
	Graduate	2,885	3,755	3,877	3,978	4,076
	Professional					453
	<b>Total</b>	<b>15,477</b>	<b>19,027</b>	<b>19,970</b>	<b>20,158</b>	<b>23,230</b>
<b>Architecture</b>	Undergraduate	4,421	4,355	4,394	4,607	4,977
	Graduate	404	393	404	409	260
	Professional	692	808	785	702	703
	<b>Total</b>	<b>5,517</b>	<b>5,556</b>	<b>5,583</b>	<b>5,718</b>	<b>5,940</b>
<b>Arts &amp; Sciences</b>	Undergraduate	126,254	118,705	118,533	123,086	128,800
	Graduate	9,037	7,821	8,554	8,843	8,694
	<b>Total</b>	<b>135,291</b>	<b>126,526</b>	<b>127,087</b>	<b>131,929</b>	<b>137,494</b>
<b>Business Administration</b>	Undergraduate	26,465	25,506	26,047	25,160	25,380
	Graduate	3,079	2,925	2,978	3,005	3,388
	<b>Total</b>	<b>29,544</b>	<b>28,431</b>	<b>29,025</b>	<b>28,165</b>	<b>28,768</b>
<b>Education &amp; Human Sciences <sup>1</sup></b>	Undergraduate	28,811	24,663	24,366	24,155	24,599
	Graduate	7,792	7,322	7,032	7,164	7,530
	<b>Total</b>	<b>36,603</b>	<b>31,985</b>	<b>31,398</b>	<b>31,319</b>	<b>32,129</b>
<b>Engineering</b>	Undergraduate	15,687	15,500	15,752	15,496	16,077
	Graduate	2,880	2,607	2,798	2,848	2,917
	<b>Total</b>	<b>18,567</b>	<b>18,107</b>	<b>18,550</b>	<b>18,344</b>	<b>18,994</b>
<b>Hixson-Lied College of Fine &amp; Performing Arts</b>	Undergraduate	15,786	16,777	16,950	16,782	17,774
	Graduate	1,174	1,300	1,330	1,277	1,520
	<b>Total</b>	<b>16,960</b>	<b>18,077</b>	<b>18,280</b>	<b>18,059</b>	<b>19,294</b>
<b>Journalism and Mass Communications</b>	Undergraduate	5,408	6,578	6,405	7,336	6,928
	Graduate	319	247	266	317	363
	<b>Total</b>	<b>5,727</b>	<b>6,825</b>	<b>6,671</b>	<b>7,653</b>	<b>7,291</b>
<b>Law</b>	Prof (Total)	6,550	6,359	5,749	5,864	5,918
<b>Reserve Officers Training Corps</b>	UG (Total)	473	337	375	376	352
<b>Other Departments</b> (Includes Overseas Courses, Library, Foundations, Honors, and Graduate College)	Undergraduate	4,024	3,718	3,467	3,493	4,012
	Graduate	289	136	162	133	153
	<b>Total</b>	<b>4,313</b>	<b>3,854</b>	<b>3,629</b>	<b>3,626</b>	<b>4,165</b>
<b>Total U of Nebr-Lincoln</b>	Undergraduate	239,921	231,411	232,382	236,671	247,600
	Graduate	27,859	26,506	27,401	27,974	28,901
	Professional	7,242	7,167	6,534	6,566	7,074
	<b>Total</b>	<b>275,022</b>	<b>265,084</b>	<b>266,317</b>	<b>271,211</b>	<b>283,575</b>

<sup>1</sup> In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: November 12, 2007





University of Nebraska-Lincoln Student Credit Hours Total Spring, by College - 5 Year Trend						
College		2004	2005	2006	2007	2008
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	14,343	13,851	13,549	14,973	16,040
	Graduate	3,529	3,523	3,859	3,970	4,230
	Professional					500
	<b>Total</b>	<b>17,872</b>	<b>17,374</b>	<b>17,408</b>	<b>18,943</b>	<b>20,770</b>
<b>Architecture</b>	Undergraduate	3,990	4,061	4,040	4,166	4,515
	Graduate	353	429	414	339	298
	Professional	677	663	703	638	639
	<b>Total</b>	<b>5,020</b>	<b>5,153</b>	<b>5,157</b>	<b>5,143</b>	<b>5,452</b>
<b>Arts &amp; Sciences</b>	Undergraduate	109,487	105,475	107,783	110,887	115,772
	Graduate	7,413	7,636	8,121	8,104	7,905
	<b>Total</b>	<b>116,900</b>	<b>113,111</b>	<b>115,904</b>	<b>118,991</b>	<b>123,677</b>
<b>Business Administration</b>	Undergraduate	25,021	23,729	23,393	23,633	24,866
	Graduate	3,180	2,844	3,383	3,595	3,210
	<b>Total</b>	<b>28,201</b>	<b>26,573</b>	<b>26,776</b>	<b>27,228</b>	<b>28,076</b>
<b>Education &amp; Human Sciences<sup>1</sup></b>	Undergraduate	26,061	24,900	23,796	24,540	25,139
	Graduate	7,660	7,074	7,021	7,445	7,660
	<b>Total</b>	<b>33,721</b>	<b>31,974</b>	<b>30,817</b>	<b>31,985</b>	<b>32,799</b>
<b>Engineering</b>	Undergraduate	15,308	14,774	14,355	14,632	14,996
	Graduate	2,514	2,640	2,666	2,788	3,056
	<b>Total</b>	<b>17,822</b>	<b>17,414</b>	<b>17,021</b>	<b>17,420</b>	<b>18,052</b>
<b>Hixson - Lied College of Fine &amp; Performing Arts</b>	Undergraduate	15,748	15,441	15,678	15,584	15,472
	Graduate	1,176	1,278	1,305	1,236	1,443
	<b>Total</b>	<b>16,924</b>	<b>16,719</b>	<b>16,983</b>	<b>16,820</b>	<b>16,915</b>
<b>Journalism and Mass Communications</b>	Undergraduate	5,051	6,117	6,063	6,632	6,305
	Graduate	265	267	350	323	372
	<b>Total</b>	<b>5,316</b>	<b>6,384</b>	<b>6,413</b>	<b>6,955</b>	<b>6,677</b>
<b>Law</b>	<b>Prof (Total)</b>	<b>6,184</b>	<b>5,930</b>	<b>5,719</b>	<b>5,886</b>	<b>5,888</b>
<b>Reserve Officers Training Corps</b>	<b>UG (Total)</b>	<b>385</b>	<b>315</b>	<b>293</b>	<b>339</b>	<b>307</b>
<b>Other Departments</b> (Includes Overseas Courses, Library, Foundations, Honors, and Graduate College.)	Undergraduate	3,408	3,826	3,785	3,557	4,088
	Graduate	223	80	128	83	22
	Professional	0	13	0	0	0
	<b>Total</b>	<b>3,631</b>	<b>3,919</b>	<b>3,913</b>	<b>3,640</b>	<b>4,110</b>
<b>Total U of Nebr-Lincoln</b>	Undergraduate	218,802	212,489	212,735	218,943	227,500
	Graduate	26,313	25,771	27,247	27,883	28,196
	Professional	6,861	6,606	6,422	6,524	7,027
	<b>Total</b>	<b>251,976</b>	<b>244,866</b>	<b>246,404</b>	<b>253,350</b>	<b>262,723</b>

<sup>1</sup> In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).  
Last Updated: March 6, 2008

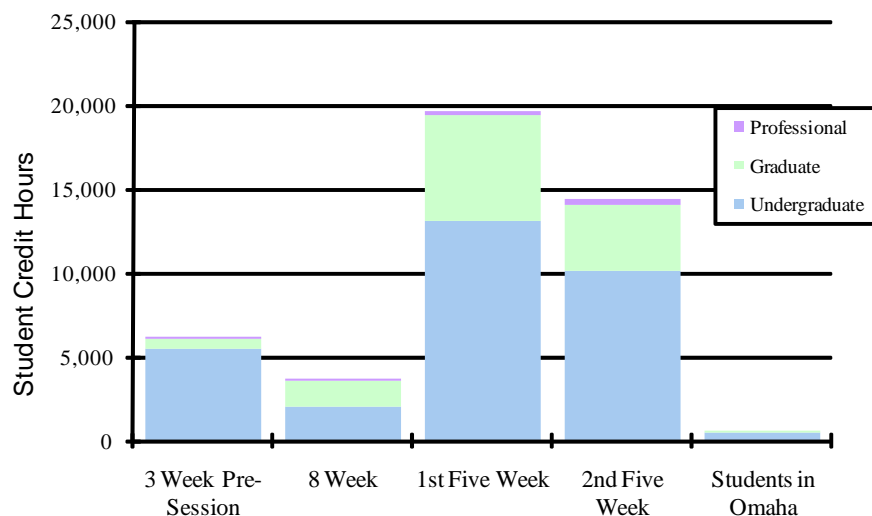


## Summer Sessions

The University of Nebraska-Lincoln's Summer Sessions is the largest, most comprehensive summer studies program in the state. Summer Sessions at UNL is an integral part of the year-round academic program and is designed to meet the needs of the students by offering hundreds of courses through more than 50 departments. Summer options include participation in field work practica, internships, research with faculty or live theatre performances.

To further accommodate busy summer schedules, the program features several sessions of varying lengths. Classes are offered during the three, five and eight week sessions. These modules can be combined several ways to meet student needs.

### Summer Sessions 2008 Student Credit Hours



Summer Sessions 2008 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	5,534	502	103	6,139
8 Week	2,015	1,577	50	3,642
1st Five Week	13,079	6,313	196	19,588
2nd Five Week	10,090	4,003	263	14,356
Students in Omaha	455	154	-	609
<b>Total</b>	<b>31,173</b>	<b>12,549</b>	<b>612</b>	<b>44,334</b>

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

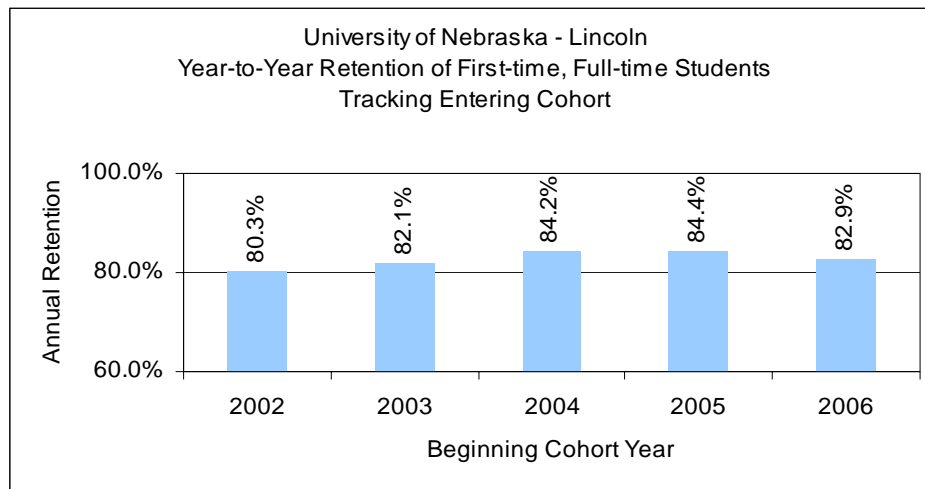
*Last Updated: August 11, 2008*



University of Nebraska - Lincoln  
Student Retention and Graduation Rate Analysis

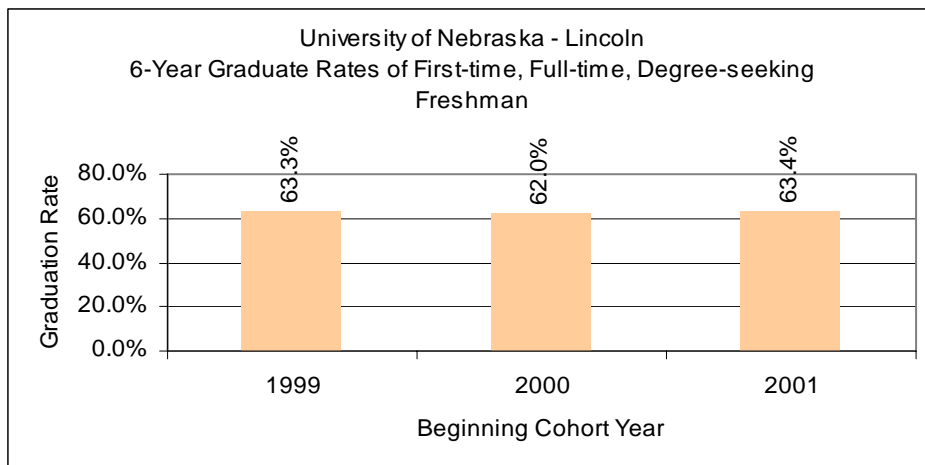
Retention Tracking of First-time, Full-time Freshman

Entering Cohort Year	1st Year	2nd Year	3rd Year
2002	80.3%	69.4%	70.9%
2003	82.1%	74.0%	69.9%
2004	84.2%	76.2%	72.3%
2005	84.4%	76.7%	
2006	82.9%		



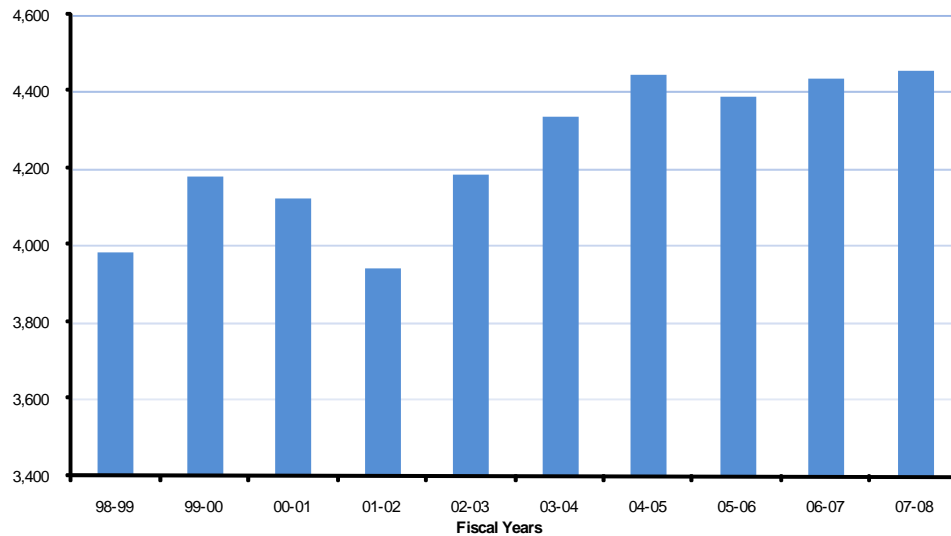
Graduation of First-time, Full-time, Degree-seeking Freshman

Entering Cohort Year	Percent Completing in		
	4 yrs	5 yrs	6yrs
1999	22.1%	54.1%	63.3%
2000	22.4%	54.8%	62.0%
2001	22.6%	55.1%	63.4%
2002	25.4%	56.5%	
2003	24.8%		





### Total Degrees Conferred by the University of Nebraska - Lincoln by Fiscal Year - 10 Year Trend



Trend of UNL Degrees Conferred by Type										
Degree Type	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Other	6	3	3	5	5	7	4	14	8	12
Bachelor	2,876	3,115	2,997	2,897	2,980	3,119	3,267	3,187	3,217	3,246
Master	699	658	738	672	782	799	768	765	764	774
Post-Master	10	5	11	7	13	12	9	10	11	14
Prof - Arch	22	29	18	29	30	32	26	36	38	28
Prof - EHS									4	4
Prof - Law	117	119	120	117	123	131	138	128	124	123
Doctorate	251	251	235	213	254	236	234	245	270	255
<b>TOTAL</b>	<b>3,981</b>	<b>4,180</b>	<b>4,122</b>	<b>3,940</b>	<b>4,187</b>	<b>4,336</b>	<b>4,446</b>	<b>4,385</b>	<b>4,436</b>	<b>4,456</b>

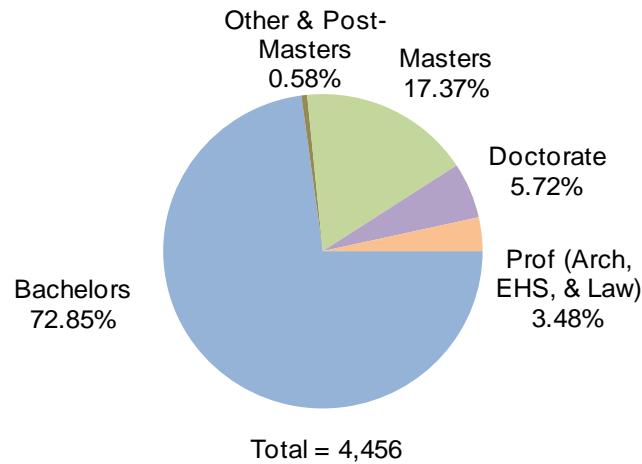
Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year graduate certificates, and graduate 6-year specialist (EDS) degrees. In order to match the total number of **master's** degrees reported to IPEDS, the MArch degrees should be added to the master's category. In order to match the total number of **doctoral** degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) should be added to the doctorate degrees.

A fiscal year represents the time period of July 1 through June 30 and includes August, December and May graduations.

*Last Updated: August 14, 2008*



### Degrees Conferred - Fiscal Year July 1, 2007 through June 30, 2008



Type and Number of Degrees Conferred by College July 1, 2007 through June 30, 2008							
College	Other	Bach	Mast	Post-Master	Prof	Doc	Total
Ag Sciences & Natural Resources		278	114			31	<b>423</b>
Architecture		68	8		28		<b>104</b>
Arts & Sciences		959	142			87	<b>1,188</b>
Business Admin		662	150			8	<b>820</b>
Education & Human Sciences 1/		545	193	14	4	84	<b>840</b>
Engineering	12	427	107			28	<b>574</b>
Fine & Performing Arts		135	39			15	<b>189</b>
Grad College-Dean's Office			4			2	<b>6</b>
Journalism & Mass Communications		172	17				<b>189</b>
Law					123		<b>123</b>
<b>Total</b>	<b>12</b>	<b>3,246</b>	<b>774</b>	<b>14</b>	<b>155</b>	<b>255</b>	<b>4,456</b>

Note: "Other" includes associate degrees. "Post-Master" includes 6-year graduate certificates and graduate 6-year specialist (EDS) degrees. In order to match the total number of **master's** degrees reported to IPEDS, the College of Architecture Professional degrees should be added to the master's category. In order to match the total number of **doctoral** degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) should be added to the doctorate degrees

A fiscal year represents the time period of July 1 through June 30 and includes August, December and May graduations.

*Last Updated: August 14, 2008*





Types of Degrees Currently Offered at UNL			
AS	Associate	MArch	Master of Architecture
AUD	Doctor of Audiology	MAT	Master of Arts for Teachers
BA	Bachelor of Arts	MBA	Master of Business Administration
BFA	Bachelor of Fine Arts	MCRP	Master of Community & Regional Planning
BJ	Bachelor of Journalism	MED	Master of Education
BLA	Bachelor of Landscape Architecture	MENG	Master of Engineering
BM	Bachelor of Music	MFA	Master of Fine Arts
BS	Bachelor of Science	MLS	Master of Legal Studies
DMA	Doctor of Musical Arts	MM	Master of Music
DVM	Doctor of Veterinary Medicine <sup>1</sup>	MPA	Master of Professional Accountancy
EdD	Doctor of Education	MPE	Master of Physical Education
EdS	Educational Specialist	MS	Master of Science
JD	Juris Doctor	MScT	Master of Science for Teachers
LLM	Master of Laws	MST	Master of Secondary Teaching
MA	Master of Arts	PhD	Doctor of Philosophy
MAE	Master of Architectural Engineering	SXCT	Certificate of Specialization
MAG	Master of Agriculture		

Note: Other degrees may be awarded than those listed here because some programs are discontinued and current students are allowed to finish a degree even though it is no longer offered.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

<sup>1</sup> Joint program with Iowa State. First two years of a four year program at UNL.

*Last Updated: September 7, 2007*



## Academic Majors by College and Degree Level

College of Agricultural Sciences & Natural Resources								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Agribusiness (Also CBA)		BS	BSBA					
Agricultural & Biological Systems Engrg					MS			
Agricultural Economics		BS			MS		PhD	
Agricultural Education		BS						
Agricultural Journalism (Dual major)		BS						
Agriculture						MAG		
Agronomy		BS			MS		PhD	
Animal Science		BS			MS		PhD	
Biochemistry (Also Arts & Sciences)		BS			MS		PhD	
Biometry					MS			
Diversified Agricultural Studies		BS						
Entomology					MS		PhD	
Environmental Restoration Science		BS						
Environmental Studies (Also A&S)	BA	BS						
Fisheries & Wildlife		BS						
Food Science & Technology		BS			MS		PhD	
Food Technology for Companion Animals		BS						
Forensic Science		BS						
Grassland Ecology & Management		BS						
Grazing Livestock Systems		BS						
Horticulture		BS			MS			
Horticulture & Forestry							PhD	
Insect Science		BS						
Integrative Biomedical Sciences							PhD	
Leadership Education					MS			
Mechanized Systems Management		BS			MS			
Natural Resource & Environmental Economics		BS						
Natural Resource Sciences					MS		PhD	
Plant Biology (Also Arts & Sciences)		BS						
Plant Protection Sciences		BS						
Professional Golf Management		BS						
Rangeland Ecosystems		BS						
Veterinary Medicine (combined prof program)							DVM	
Statistics					MS		PhD	
Veterinary Science (combined pre-prof program)		BS			MS			
Veterinary Technologist		BS						
Water Science		BS						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: September 7, 2007*



### Academic Majors by College and Degree Level

College of Architecture								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Architectural Studies			BSD					
Architecture					MS			
Architecture (Professional Degree)						MArch		
Community & Regional Planning						MCRP		
Interior Design			BSD					
Landscape Architecture			BLA					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

*Last Updated: September 7, 2007*



## Academic Majors by College and Degree Level

College of Arts & Sciences								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Actuarial Science (Also CBA)	BA	BS	BSBA		MS			
Anthropology	BA	BS		MA				
Biochemistry (Also Ag Sci & Nat Res)		BS			MS		PhD	
Biological Sciences	BA	BS			MS		PhD	
Chemistry	BA	BS			MS		PhD	
Classics	BA	BS		MA				
Classical Languages	BA							
Classics and Religious Studies	BA							
Communication Studies	BA	BS		MA			PhD	
Computer Science (Also Engineering)	BA	BS			MS		PhD	
Dentistry (combined pre-prof program)	BA	BS						
Economics (Also CBA)	BA	BS	BSBA	MA			PhD	
English (Also Fine & Performing Arts)	BA	BS		MA			PhD	
Environmental Studies (Also Ag Sci)	BA	BS						
Ethnic Studies	BA							
European Studies	BA	BS						
Film Studies	BA							
French	BA	BS						
Geography	BA	BS		MA			PhD	
Geology	BA	BS						
Geosciences					MS		PhD	
German	BA	BS						
Great Plains Studies Program	BA	BS						
Greek	BA	BS						
History	BA	BS		MA			PhD	
Individualized Program of Studies	BA	BS						
Information Technology							PhD	
International Studies	BA	BS						
Latin	BA	BS						
Latin American Studies	BA	BS						
Law (combined pre-prof program)	BA	BS						
Mathematics/Mathematics & Statistics	BA	BS		MA	MS	MAT, MScT	PhD	
Medicine (combined pre-prof program)	BA	BS						
Medieval and Renaissance Studies	BA							

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 7, 2007



### Academic Majors by College and Degree Level

College of Arts & Sciences continued								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Meteorology-Climatology	BA	BS						
Modern Languages & Literatures				MA			PhD	
Pharmacy (combined pre-prof prgrm)	BA	BS						
Philosophy	BA	BS		MA			PhD	
Physics (Astronomy Option)		BS						
Physics/Physics & Astronomy	BA	BS			MS		PhD	
Plant Biology (also Ag & Natl Resources)	BA	BS						
Political Science	BA	BS		MA			PhD	
Psychology	BA	BS		MA			PhD	
Russian	BA	BS						
Sociology	BA	BS		MA			PhD	
Spanish	BA	BS						
Speech-Language Pathology & Audiology	BA	BS			MS			
University Studies (Also Fine & Performing Arts)	BA	BS						
Women's & Gender Studies	BA	BS						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

### Fine & Performing Arts Majors that are offered as a SECOND major in Arts & Sciences

Programs	Bachelors			Masters			Specialist	Doctorate
	BA	BS	Other	MA	MS	Other		
Art (also in Fine & Performing Arts)	BA							
Art History & Criticism (also in Fine & Performing Arts)	BA							
Dance (also in Fine & Performing Arts)	BA							
Music (also in Fine & Performing Arts)	BA							
Theatre (also in Fine & Performing Arts)	BA							

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 7, 2007





### Academic Majors by College and Degree Level

College of Business Administration								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Accountancy (Professional)						MPA		
Accounting			BSBA					
Actuarial Science (Also A&S)	BA	BS	BSBA		MS			
Agribusiness (Also Col of Ag & Nat Res)		BS	BSBA					
Business (Interdepartmental Area)				MA		MBA	PhD <sup>1</sup>	
Business Administration			BSBA					
Economics (Also A&S)	BA	BS	BSBA	MA			PhD	
Finance			BSBA					
International Business			BSBA					
Management			BSBA					
Marketing			BSBA					

<sup>1</sup> Students are normally required to choose four fields of emphasis. At least half of the fields must be in the Business Area, including Banking, Finance, Financial Accounting, Insurance, International Marketing, Investments, Managerial Accounting, Management Information Systems, Management Science, Organization and Management Theory, Marketing, Marketing Channels, Organizational Behavior/Human Resources Management, Production and Operations Management, Promotion, Strategic Management, and Taxation. Fields in the Department of Economics may be included in the program.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 7, 2007



## Academic Majors by College and Degree Level

College of Education and Human Sciences								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other	<sup>1</sup>	
Adult & Continuing Education				MA				
Athletic Training			BSEHS					
Audiology & Hearing Science							AUD	
Child, Youth and Family Studies			BSEHS <sup>2</sup>		MS			
Community Health Education			BSEHS					
Education (Art)			BSEHS					
Education (See Endorsements)			BSEHS					
Educational Admin & Supervision								SXCT
Educational Administration				MA		MEd	EdD <sup>3</sup>	
Educational Psychology				MA				EdS
Educational Studies							PhD; EdD	
Elementary Education			BSEHS					
Health & Human Performance						MEd; MPE		
Hospitality, Restaurant & Tourism Mgmt			BHRT					
Human Resources & Family Sciences					MS			
Human Sciences							EdD, PhD	
Middle Grades Education			BSEHS					
Nutrition & Health Sciences					MS			<sup>4</sup>
Nutritional Science & Dietetics			BSEHS <sup>5</sup>					
Psychological Studies in Education							EdD; PhD	
Secondary Education			BSEHS					
Special Ed & Communication Disorders								EdS
Special Education				MA		MEd		
Speech-Language Pathologist (Also A&S)	BA	BS	BSEHS					
Speech-Language Pathology & Audiology					MS			
Teaching, Learning & Teacher Education				MA		MEd; MST		EdS
Technical Education			BSEHS					
Textiles, Clothing & Design			BSEHS <sup>6</sup>	MA	MS			
Vocational & Adult Education				MA		MEd		
Vocational Education						MEd		

Last Updated: September 7, 2008

see next page for notes



### College of Education and Human Sciences continued

<sup>1</sup> The College of Education & Human Sciences (CEHS) offers two doctoral degrees, both the EdD and the PhD, under three majors: educational studies, human sciences, and psychological studies in education. In addition, CEHS participates in two additional doctoral majors.

The **Educational Studies** major includes six specializations. Instructional Technology; Internet-based Education; and Teaching, Curriculum & Learning are hosted by the Dept of Teaching, Learning & Teacher Education. Special Education and Audiology and Hearing Science are sponsored by the Dept of Special Education & Communication Disorders. The Dept of Educational Administration hosts Educational Leadership & Higher Education and co-hosts Architecture Education with Architecture.

The **Human Sciences** major includes six specializations. Communication Disorders is housed in the Dept of Special Education & Communication Disorders; Child, Youth and Family Studies and Gerontology are sponsored by the Dept of Child, Youth and Family Studies; Nutrition & Health Sciences is hosted by the Dept of Nutrition & Health Sciences; Textiles, Clothing & Design is based in the Dept of Textiles, Clothing & Design; and Leadership Studies is housed in the Dept of Agricultural Leadership, Education & Communication.

The **Psychological Studies in Education** major includes four specializations, all hosted by the Dept of Educational Psychology: Cognition, Learning & Development; Counseling Psychology; Qualitative & Quantitative Psychometric Methods in Education; and School Psychology.

<sup>2</sup> Options in Child Dev/Early Childhood Ed, Family and Consumer Sciences Education, Family and Consumer Sciences/Journalism and Mass Communications, Family Science, and Inclusive Early Childhood Education.

<sup>3</sup> The EdD in Educational Administration is a joint program with the University of Nebraska at Omaha. Students may pursue a course of study in elementary-secondary administration.

<sup>4</sup> The Department of Nutrition and Health Sciences participates in the Interdepartmental Nutrition major.

<sup>5</sup> Options in Culinary; Dietetics; Dietetics, Exercise Science; Dietetics/Journalism and Mass Communications; Foods; Nutrition, Exercise and Health Sciences; Nutrition, Fitness & Health Promotion; Nutritional Science; Restaurant & Food

<sup>6</sup> Options include Merchandising, Textile and Apparel Design; Textile Science; Textiles, Clothing and Design/JMC.

*Last Updated: September 7, 2007*



<b>Endorsements in College of Education &amp; Human Sciences<sup>1</sup></b>	
*Requires second endorsement	
Art (K-12)	Journalism & Mass Communications and English
* Biology	Language Arts
Business Education	Latin
Business Education / Cooperative Education	Marketing Education & Basic Business
* Chemistry	Marketing Ed / Basic Business-Cooperative Ed
Child, Youth and Family Studies	Mathematics
Deaf or Hard of Hearing Education	Middle Grades Education
* Earth Science	Natural Science
Economics & History	* Physical Education (7-12)
Elementary Education	Physical Education (K-6 and 7-12)
<b>Elementary Education Dual Programs</b>	Physical Science
Elementary Ed & Art (K-6)	* Physics
Elementary Ed & Mild/Moderate Disabilities (K-6)	Political Science & History
Elementary Ed & Special Ed - Mild/Mod Disabilities (K-9)	*Reading & Writing (7-12)
Elementary Ed & Early Childhood Educ.	Russian
Elementary Ed - Physical Education (K-6)	Social Science
English	Spanish
French	Spanish 7-12 and Spanish K-6
French 7-12 and French K-6	Special Education - Mild/Moderate Disabilities (7-12)
Geography & History	Special Education - Mild/Moderate Disabilities (K-9)
German	Speech & English
German 7-12 and German K-6	Speech, Drama & English
Health & Physical Education (K-12)	Speech-Language Pathologist
* Health Education	Theatre & English
* History (and a non-social science discipline)	Trade & Industrial Education
Industrial Technology Education	

<b>Supplemental Endorsements in College of Education &amp; Human Sciences</b>	
Coaching	Elementary Education & Spanish (K-6) (Spanish is supplemental)
Cooperative Education	English as a Second Language (Graduate)
Elementary Education & French (K-6) (French is supplemental)	Information Technology
Elementary Education & German (K-6) (German is supplemental)	Vocational Special Needs (Postbaccalaureate endorsement)
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.	

<sup>1</sup> For Agricultural Education, see College of Agricultural Sciences and Natural Resources. For Music Education see Hixson-Lied College of Fine and Performing Arts.

*Last Updated: September 7, 2007*



### Academic Majors by College and Degree Level

College of Engineering								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Agricultural Engineering			BSAE					
Architectural Engineering			BSAR			MAE		
Biological Systems Engineering			BSBSE					
Chemical Engineering			BSCHE		MS			
Civil Engineering			BSCE		MS			
Computer Engineering (Also A&S)			BSCP / BSET					
Construction Engineering Technology			BSCT					
Construction Management			BSCM					
Electrical Engineering			BSEE		MS			
Electronics Engineering			BSEL					
Engineering						MENG	PhD <sup>1</sup>	
Engineering Mechanics					MS			
Environmental Engineering					MS			
Fire Protection Technology								ATC
Industrial & Mgt Systems Engineering					MS			
Industrial Engineering			BSIE					
Interdisciplinary Studies			BSE					
Manufacturing Systems Engineering					MS			
Mechanical Engineering			BSME		MS			
Telecommunications Engineering					MS			

<sup>1</sup> A PhD degree may be obtained in the following fields: Agricultural and Biological Systems Engineering; Architectural Engineering; Biomedical Engineering; Civil Engineering; Chemical & Materials Engineering; Computer Engineering; Electrical Engineering; Engineering Mechanics; Industrial, Management Systems & Manufacturing Engineering; and Mechanical Engineering.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 7, 2007





### Academic Majors by College and Degree Level

Hixson-Lied College of Fine & Performing Arts								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Art	BA		BFA			MFA		
Art History & Criticism	BA							
Dance	BA							
Interdisciplinary Studies (Also A&S)	BA							
Music	BA		BM			MM	DMA	
Music Education			BMED					
Theatre / Theatre Arts	BA <sup>1</sup>		BFA <sup>2</sup>			MFA		
University Studies (Also A&S)	BA							

<sup>1</sup> Options are available in Performance; Directing, Dramaturgy and Stage Management; and Production.

<sup>2</sup> Options are available in Design/Technical Production and Film and New Media.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements

Last Updated: September 7, 2007

A&S Majors that are offered as a <b>SECOND</b> major in Fine & Performing Arts								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Biological Sciences	BA							
Chemistry	BA							
Classics	BA							
Classics and Religious Studies	BA							
Communication Studies	BA							
Economics (Also CBA)	BA							
English	BA							
Film Studies	BA							
French	BA							
German	BA							
History	BA							
International Studies	BA							
Mathematics	BA							
Philosophy	BA							
Political Science	BA							
Psychology	BA							
Sociology	BA							
Spanish	BA							

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 7, 2007



### Academic Majors by College and Degree Level

Graduate College (Dean's Office)								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Legal Studies						MLS		
Nutrition					MS		PhD	
Survey Research and Methodology					MS		PhD	
Toxicology					MS		PhD	

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 7, 2007

### Academic Majors by College and Degree Level

College of Journalism and Mass Communications								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Advertising			BJ					
Broadcasting			BJ					
Journalism & Mass Communications				MA				
News and Editorial			BJ					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 7, 2007

### Academic Majors by College and Degree Level

Law College								
Programs	Bachelors			Masters			Doctorate	Other
	BA	BS	Other	MA	MS	Other		
Law							JD	
Space and Telecommunications Law						LLM		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 7, 2007



### 2007 - 2008 Academic Year Tuition Rates

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. The University of Nebraska-Lincoln expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change.

**Tuition** -The University per credit hour tuition rates are:

<b>Undergraduate Tuition (Course Numbers 100-499)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL Undergraduate Courses	\$169.50	\$503.50
Criminal Justice, Gerontology, and Public Administration (UNO)	\$154.75	\$456.00
Dental Hygiene, Nursing Medicine (UNMC)	\$169.50	\$503.50
Nursing (UNMC)	\$214.75	\$629.00
Distance Education "F" Courses	\$169.50	\$169.50
Distance Education "S" Courses		
-Meat Culinology Certificate Program (Animal Science and Nutrition)	\$169.50	\$318.00
Distance Education "S" Courses		
-Nursing	\$214.75	\$629.00
Distance Education "S" Courses		
-All Other "S" Courses	\$169.50	\$250.75
Distance Education "X" Courses -Nursing	\$214.75	\$629.00
Distance Education "X" Courses -All other X" Courses	\$169.50	\$503.50

<b>Graduate Tuition (Course Numbers 800-999)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL Graduate Courses	\$224.00	\$604.00
Criminal Justice, Gerontology & Public Administration (UNO)	\$192.75	\$507.25
Distance Education "F" Courses	\$224.00	\$224.00
Distance Education "S" Courses		
-Masters in Architecture with Specialization in Interior Design	\$224.00	\$447.25
Distance Education "S" Courses		
-Masters Engineering Courses	\$224.00	\$754.00
Distance Education "S" Courses		
-Entomology Courses	\$224.00	\$429.25
Distance Education "S" Courses		
Education, Educational Administration, Educational Psychology	\$224.00	\$421.25
Distance Education "S" Courses		
-Master of Agriculture	\$224.00	\$429.25
Distance Education "S" Courses		
-Master Textiles, Clothing & Design	\$224.00	\$362.00
Distance Education "S" Courses		
-Journalism	\$224.00	\$422.00
Distance Education "S" Courses		
-All Other "S" Courses	\$224.00	\$330.25

<b>Professional Tuition (Course Numbers 500-799)</b>	<b>Resident</b>	<b>Non-Resident</b>
Law	\$220.25	\$617.50
Architecture	\$224.00	\$604.00

*Last Updated: August 9, 2007*



## Explanation of University Fees

**Dental Tuition (UNMC)** -Dental tuition is charged at a flat rate per term. The resident rate is \$7,719 while the non-resident rate is \$20,854.00.

**Other College of Dentistry Fees** -Dentistry and Dental Hygiene students are required to pay Books and Instruments Fees and may be required to pay Equipment Replacement Fees.

**University Program and Facilities Fees** -In addition to tuition, all enrolled students (except students enrolled only in Distance Education "S", "F", and "X" courses) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The rates are as listed below:

Hours of Enrollment	Rate
1 to 6 hours	\$233.05
7 or more hours	\$405.00

**Technology Fee** -A student technology fee was initiated the first semester 1997 to provide information technology resources to all UNL students. This year the fee is \$7.35 per credit hour with a \$110.25 limit each semester.

**Library Fee** -A library fee was initiated the first semester 2003. This year the fee is \$2 per credit hour.

**Law Library Fee** -A Law College library and professional skills fee of \$800 per semester will be assessed to Law students.

**Engineering Fee** -An engineering fee of \$40 per credit hour will be assessed. This fee is assessed on all courses offered by the College of Engineering and the Departments of Computer Science and Engineering and Biological Systems Engineering (this includes Agricultural Engineering and Mechanical Systems Management).

**Course Fees** - Courses with a special fee are listed in the Schedule of Classes followed by the notation, "Special Fee" and a dollar amount.

**Architecture Professional Fee** -An architecture professional fee of \$24 per credit hour will be assessed to all courses offered by the College of Architecture.

**Registration Fee** -A registration fee of \$20 is due each semester a student registers for classes.

**Late Registration Fee** -A \$25 fee is due for processing an initial registration during the Late Registration period.

**International Student Fee** -A \$35 fee is due each semester for international students.

**Distance Education Fee** - All distance education courses will be assessed a \$25 per hour fee.

**Late Payment Fee** -A late payment fee of \$20 is assessed each month on delinquent accounts by the Office of Student Accounts.

**NCard** -A charge of \$20 is assessed for your original NCard and each time a replacement card is needed.

**Health Insurance** -All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$410.00 for the fall term and \$643.00 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$133.95 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

*Last Updated: August 9, 2007*



## Refund Policy

**Fall Semester** - Students who withdraw from, or drop, all first semester courses on or before September 4, 2007, will not incur any charges. For courses officially dropped or withdrawals processed after September 4th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

**Spring Semester** - Students who withdraw from, or drop, all second semester courses on or before January 22, 2008 will not incur any charges. For courses officially dropped or withdrawals processed after January 23rd, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Period of Enrollment* Fall	Period of Enrollment* Spring	Chargeable Tuition & Fees
August 27 - September 4	January 14 - 22	0%
September 5 - 7	January 23 - 25	25%
September 8 - 14	January 26 - February 1	50%
September 15 - 21	February 2 - 8	75%
After September 21	After February 8	100%

\*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on eNRoll, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with Registration and Records, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or an University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

**Tuition and Fee Due Date** - The tuition and fee due dates for the fall 2007 and spring 2008 terms are September 12, 2007 and February 13, 2008 respectively.

**Distance Education "F", "S", and "X" Courses** - The type of course you are taking is notated in the online Schedule of Classes under "Group Code". In the printed Schedule of Classes, this same information is indicated under "Type."

**This listing does not include all fees which may be assessed by the University of Nebraska -Lincoln.**

*Last Updated: August 9, 2007*



## COST EXAMPLE FOR THE 2007-2008 ACADEMIC YEAR

Below is an example of the costs you may be charged here at the University. This is only an estimation and may vary by student.

**UNDERGRADUATE** (Based upon an average enrollment of 15 credit hours per semester. Annual costs are based on two semesters of enrollment.)

	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
<b>Tuition &amp; Required Fees:</b>						
Tuition per Credit Hour	\$169.50	\$2,542.50	\$5,085.00	\$503.50	\$7,552.50	\$15,105.00
Technology Fee per Credit Hour	\$7.35	\$110.25	\$220.50	\$7.35	\$110.25	\$220.50
Library Fee per Credit Hour	\$2.00	\$30.00	\$60.00	\$2.00	\$30.00	\$60.00
Registration Fee per Semester	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program & Facilities Fees per Semester:	\$405.00	\$405.00	\$810.00	\$405.00	\$405.00	\$810.00
Course Fees (Estimated) per semester	\$50.00	\$50.00	\$100.00	\$50.00	\$50.00	\$100.00
<b>Subtotal</b>		<b>\$3,157.75</b>	<b>\$6,315.50</b>		<b>\$8,167.75</b>	<b>\$16,335.50</b>
<sup>1</sup> <b>Housing</b> -Room & Board	\$3,326.50	\$3,326.50	\$6,653.00	\$3,326.50	\$3,326.50	\$6,653.00
<b>Estimated Totals</b>		<b>\$6,484.25</b>	<b>\$12,968.50</b>		<b>\$11,494.25</b>	<b>\$22,988.50</b>

<sup>1</sup> **Housing** -Room & Board (double room/7 day meal plan -regular hall) Note: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term.

**GRADUATE** (Based upon an average enrollment of 9 credit hours per semester. Annual costs are based on two semesters of enrollment.)

	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
<b>Tuition &amp; Required Fees:</b>						
Tuition per Credit Hour	\$224.00	\$2,016.00	\$4,032.00	\$604.00	\$5,436.00	\$10,872.00
Technology Fee per Credit Hour	\$7.35	\$66.15	\$132.30	\$7.35	\$66.15	\$132.30
Library Fee per Credit Hour	\$2.00	\$18.00	\$36.00	\$2.00	\$18.00	\$36.00
Registration Fee per Semester	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program & Facilities Fees per Semester:	\$405.00	\$405.00	\$810.00	\$405.00	\$405.00	\$810.00
Course Fees (Estimated) per semester	\$25.00	\$25.00	\$50.00	\$25.00	\$25.00	\$50.00
<b>Subtotal</b>		<b>\$2,550.15</b>	<b>\$5,100.30</b>		<b>\$5,970.15</b>	<b>\$11,940.30</b>
<sup>2</sup> <b>Housing</b> -Room & Board	\$3,326.50	\$3,326.50	\$6,653.00	\$3,326.50	\$3,326.50	\$6,653.00
<b>Estimated Totals</b>		<b>\$5,876.65</b>	<b>\$11,753.30</b>		<b>\$9,296.65</b>	<b>\$18,593.30</b>

<sup>2</sup> **Housing** -Room & Board (double room/7 day meal plan -regular hall) Note: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term.

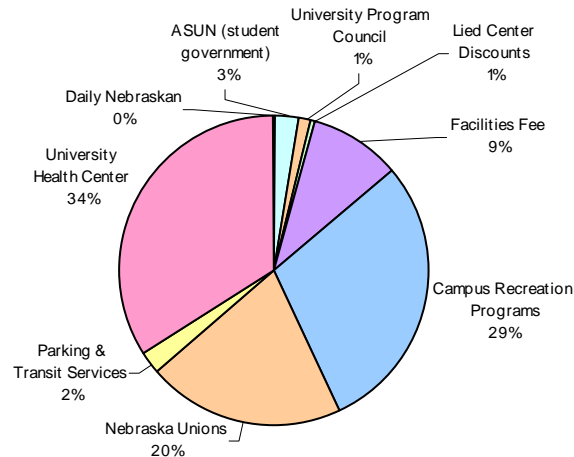
Departmental Fees not Included in Estimate Above	
Law Library per semester	\$800.00
Engineering Fee per credit hour	\$40.00
International Student Fee per semester	\$35.00
Architecture Fee per credit hour	\$24.00
Distance Education Fee per credit hour	\$25.00
Graduate Assistant Insurance not Covered by Assistantship:	
First Semester	\$410.00
Second Semester	\$643.00

Institutional Research & Planning

Last Updated: August 9, 2007



### Allocation of Student Fees Per Student 2007 - 2008



	Per Student Per Semester Assessment*	Projected Annual Revenue
<b>Fund A (Student Organizations)</b>		
<i>Daily Nebraskan</i>	\$ 1.33	\$ 54,638
ASUN (student government)	10.26	442,114
University Program Council	3.68	158,764
Lied Center Discounts	2.44	105,000
<b>Subtotal</b>	<b>17.71</b>	<b>760,516</b>
<b>Fund B (Institutional Obligations and Student Services Agencies)</b>		
Campus Recreation Programs	118.87	5,139,433
Nebraska Unions - General Operations	76.83	3,321,734
Nebraska Unions - Newspaper Program	5.94	256,000
Parking & Transit Services	9.01	389,607
University Health Center - General Operations	133.95	5,003,331
University Health Center - Counseling & Psychological Svs	4.57	197,637
Facilities Fee	38.00	1,419,376
Contingency Fund	0.12	4,482
<b>Subtotal</b>	<b>387.29</b>	<b>15,731,600</b>
<b>Total for Fund A &amp; B</b>	<b>\$ 405.00</b>	<b>\$ 16,492,116</b>

\*Based on 7 or more credit hours per semester

Note: Students may request a refund of part or all of the Fund A assessments.

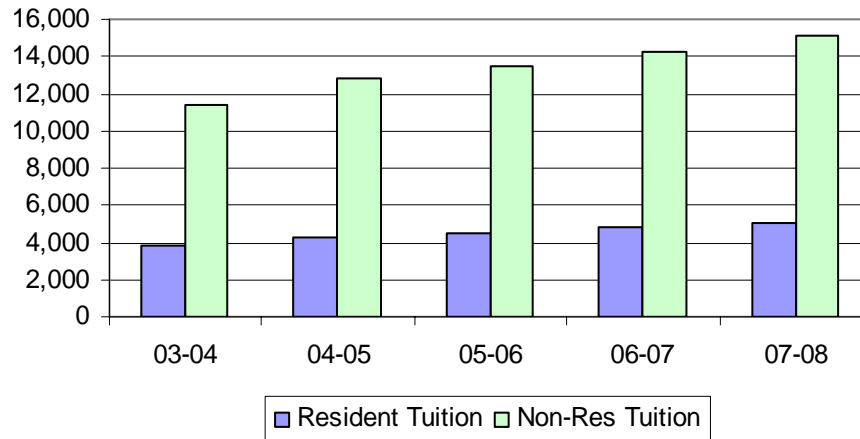
Source: University Program and Facilities Fees Information Brochure, 2007-2008

Last Updated: August 7, 2007





## Undergraduate Full-Time Tuition, Required Fees and Room & Board 5 Year Trend <sup>1</sup>



	2003-04	2004-05	2005-06	2006-07	2007-08
Undergraduate Tuition					
Resident	3,847.50	4,312.50	4,530.00	4,800.00	5,085.00
Non-Resident	11,430.00	12,802.50	13,440.00	14,250.00	15,105.00
Required Fees	923.50	955.50	1,010.00	1,067.00	1,131.00
Room & Board (on campus)	5,204.00	5,555.00	5,861.00	6,183.00	6,523.00

UG per-credit-hour charges					
Resident	128.25	143.75	151.00	160.00	169.50
Non-Resident	381.00	426.75	448.00	475.00	503.50

HEPI <sup>2</sup>	221.2	231.5	239.8	251.8	260.3
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<sup>1</sup> Typical tuition, required fees and room & board for a full-time undergraduate student for the full academic year as reported for Common Data Set.

<sup>2</sup> Higher Education Price Index (HEPI) measures the average relative level in the prices of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures excluding expenditures for research. It is a tool enabling schools to determine increases in funding necessary to maintain real purchasing power and investment. HEPI and major component values are reported for fiscal years 1961 through the latest completed fiscal year. For more information please go to the following website:  
<http://commonfund.org/Commonfund/Investor+Services/HEPI.htm>

*Last Updated: December 14, 2007*



## Student Financial Aid Awards by Type - Three Year Trend

	2004-05		2005-06		2006-07	
	Need-Based \$	Non-Need \$	Need-Based \$	Non-Need \$	Need-Based \$	Non-Need \$
<b>Scholarships/Grants</b>						
Federal	9,716,595	991,479	8,272,412	1,527,728	9,212,382	1,405,441
State	1,368,406	0	1,639,807	0	1,692,899	0
Institutional 1\	12,964,600	13,375,342	14,587,301	15,921,619	15,000,002	17,037,830
External Source Scholarships & Grants	2,735,807	3,225,554	2,981,088	3,171,089	3,430,008	2,819,525
Total Scholarships/Grants	26,785,408	17,592,375	27,480,608	20,620,436	29,335,291	21,262,796
<b>Self Help</b>						
Loans from all Sources (excluding parent loans)	29,462,769	12,180,406	26,432,263	16,402,214	27,691,993	16,846,107
Federal Work-Study	2,110,073	0	1,972,288	0	2,271,727	0
Parent Loans	9,067,345	10,691,225	9,545,709	13,853,844	10,678,108	15,051,205
Athletic Awards	0	5,027,951	0	5,260,278	0	5,796,872
% Graduating Class Receiving Financial Aid	61%		63%		61%	
Avg Cumulative Debt of Graduates	\$16,909		\$18,119		\$19,075	

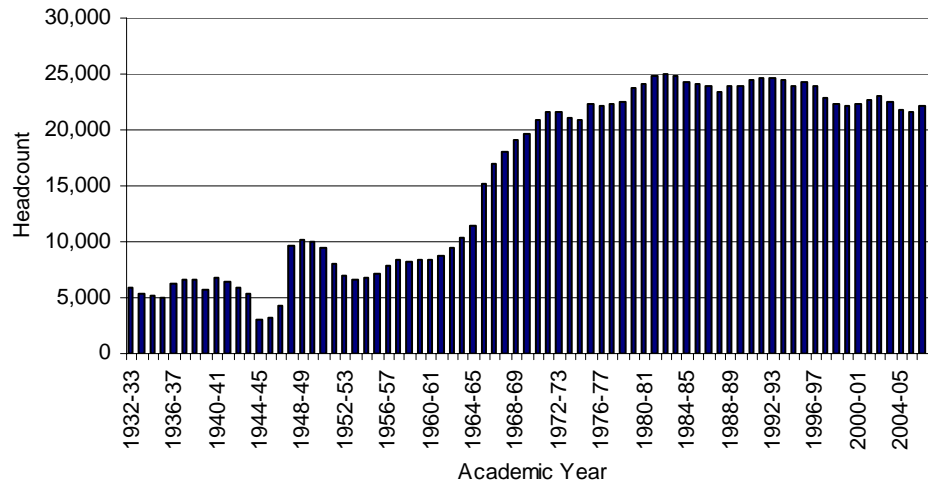
1\ Institutional includes endowment, alumni or other awards and external funds awarded by the college excluding athletic aid.

Source: Common Data Set

Last Updated: December 18, 2007



### University of Nebraska - Lincoln Enrollment Fall Semester 1932-33 to 2007-08



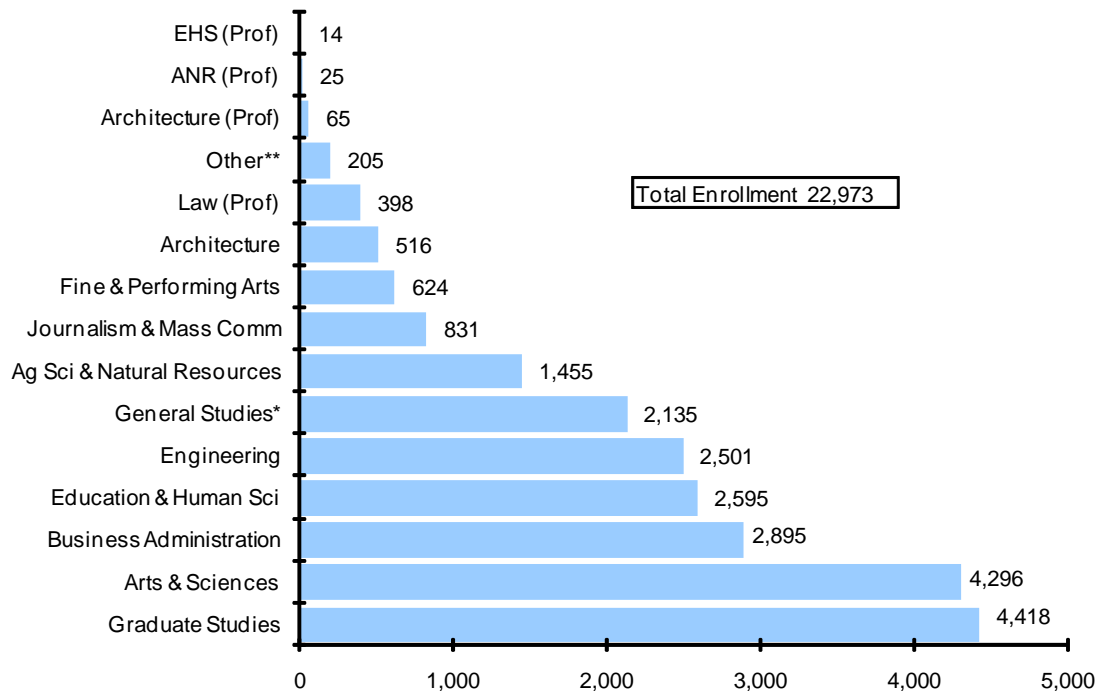
UNL Fall Semester Headcount Enrollment								
1932-33 5,413	1933-34 5,093	1934-35 5,075	1935-36 6,230	1936-37 6,552	1937-38 6,595	1938-39 5,752	1939-40 6,779	1940-41 6,491
1941-42 5,823	1942-43 5,288	1943-44 3,035	1944-45 3,265	1945-46 4,266	1946-47 9,648	1947-48 10,153	1948-49 10,073	1949-50 9,416
1950-51 8,033	1951-52 6,952	1952-53 6,684	1953-54 6,771	1954-55 7,197	1955-56 7,899	1956-57 8,425	1957-58 8,134	1958-59 8,356
1959-60 8,411	1960-61 8,711	1961-62 9,436	1962-63 10,401	1963-64 11,466	1964-65 12,901	1965-66 15,179	1966-67 17,051	1967-68 18,067
1968-69 19,150	1969-70 19,618	1970-71 20,810	1971-72 21,541	1972-73 21,581	1973-74 21,160	1974-75 20,892	1975-76 22,380	1976-77 22,179
1977-78 22,256	1978-79 22,477	1979-80 23,661	1980-81 24,128	1981-82 24,786	1982-83 25,075	1983-84 24,789	1984-85 24,228	1985-86 24,020
1986-87 23,899	1987-88 23,469	1988-89 23,985	1989-90 23,926	1990-91 24,453	1991-92 24,620	1992-93 24,573	1993-94 24,491	1994-95 23,854
1995-96 24,320	1996-97 23,887	1997-98 22,827	1998-99 22,408	1999-00 22,142	2000-01 22,268	2001-02 22,764	2002-03 22,988	2003-04 22,559
2004-05 21,792	2005-06 21,675	2006-07 22,106	2007-08 22,973					

NOTE: Administrative site enrollments are shown from 1979-80 to present. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: September 5, 2007



### Enrollment by College Fall 2007



Enrollment by College, Fall 2007			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	1,455	Engineering	2,501
ANR (Prof)	25	Fine & Performing Arts	624
Architecture	516	General Studies*	2,135
Architecture (Prof)	65	Graduate Studies	4,418
Arts & Sciences	4,296	Journalism & Mass Comm	831
Business Administration	2,895	Law (Prof)	398
Education & Human Sci	2,595	Other**	205
EHS (Prof)	14	<b>Total</b>	<b>22,973</b>

\*General Studies includes College of Public Administration

\*\*Other includes Intercampus and Visitors.

Last Updated: August 11, 2008



### Enrollment by College & Student Level Fall Semester 2007

Undergraduate Headcount Enrollment									
	1st Time Fresh	All Freshmen	New Transfers	Soph	Jr	Sr	2nd Degree	Unclass	Total
Ag Sci & Nat Resources	300	362	95	253	391	447	8	2	1,455
Architecture	149	168	34	120	111	114	4	3	516
Arts & Sciences	933	1,150	189	779	1,054	1,313	18	0	4,296
Business Admin	542	671	160	546	783	895	5	0	2,895
Education & Human Sci	399	508	135	457	703	926	7	1	2,595
Engineering	536	644	92	474	569	789	18	25	2,501
Fine & Performing Arts	122	152	17	109	151	212	3	0	624
General Studies (includes Public Affairs)	1,089	1,312	117	471	277	75	0	0	2,135
Journalism & Mass Communications	165	192	18	188	206	245	5	0	831
Other (Includes Intercampus & Visitors)	0	15		3	2	2	0	183	205
<b>Total</b>	<b>4,235</b>	<b>5,174</b>	<b>857</b>	<b>3,400</b>	<b>4,247</b>	<b>5,018</b>	<b>68</b>	<b>214</b>	<b>18,053</b>

\* "First-Time Freshmen" is subset of "Freshmen." "New Transfers" is a subset of total enrollment. "Second Degree Seniors" is a subset of "Seniors."

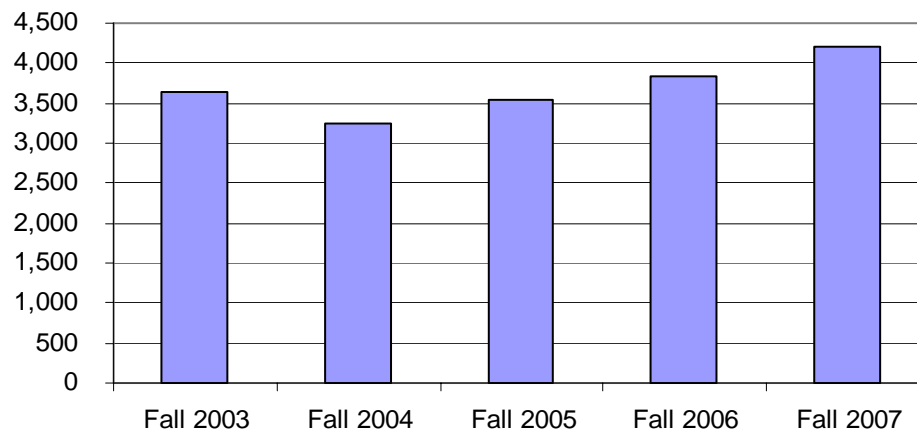
Graduate and Professional Headcount Enrollment					
	1st Time Grad	1st Time Prof	Other Grad	Other Prof	Total
Graduate	637		3,005		3,642
Graduate - Non-Degree	247		529		776
Professional - Law		141		257	398
Professional - Arch		26		39	65
Professional - ANR		25			25
Professional - EHS		6		8	14
<b>Total Graduate &amp; Professional</b>	<b>884</b>	<b>198</b>	<b>3,534</b>	<b>304</b>	<b>4,920</b>

Total Headcount Enrollment		
	Fall 2006	Fall 2007
Undergraduate	17,371	18,053
Graduate	4,257	4,418
Professional	478	502
<b>Total</b>	<b>22,106</b>	<b>22,973</b>

Last Updated: September 5, 2007



### University of Nebraska - Lincoln First-Time Full-Time Freshmen Enrollment Trend



First Time Full Time Freshmen by College, 5 Year Trend					
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agriculture & Natural Resources	190	179	242	243	299
Architecture	150	130	158	143	149
Arts & Sciences	896	760	857	999	929
Business Administration	458	412	509	463	541
Education & Human Sciences <sup>1\</sup>	306	305	322	377	399
Engineering	471	446	495	507	530
Fine & Performing Arts	107	109	109	113	122
General Studies <sup>2\</sup>	893	729	700	821	1,081
Journalism & Mass Communication	170	168	146	165	165
Total	3,641	3,238	3,538	3,831	4,215
Mean Average ACT Score	24.4	24.8	24.9	24.9	25.0

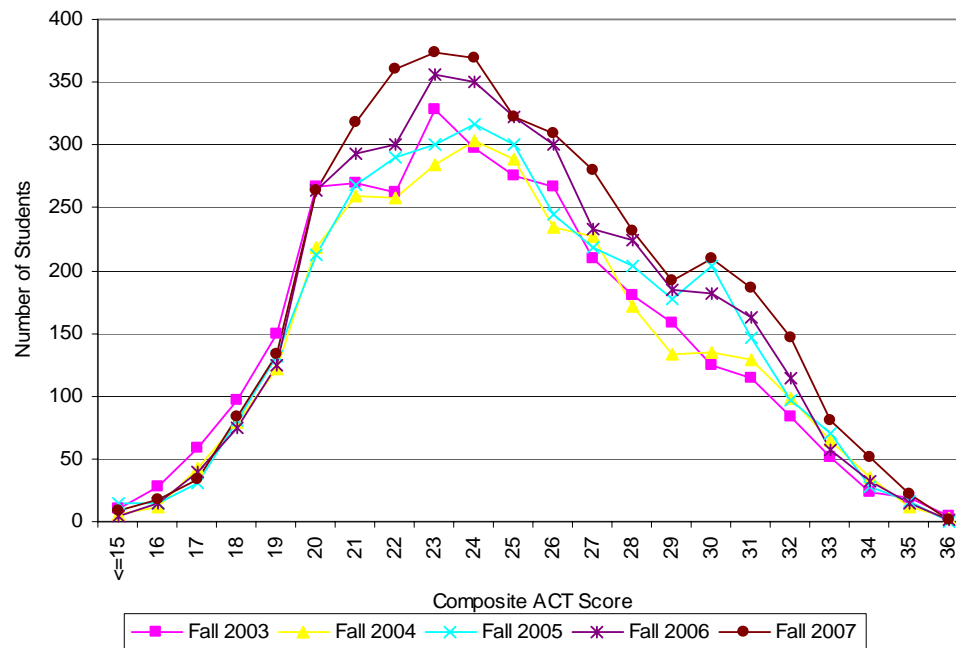
<sup>1\</sup> In Fall 2003 Human Resources & Sciences and Teachers College combined to form the new College of Education & Human Sciences.

<sup>2\</sup> General Studies includes Public Affairs

*Last Updated: September 27, 2007*



## First Time Freshmen ACT Scores - 5 Year Trend



Composite Score	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
15 & below	10	6	14	4	9
16	28	11	15	15	18
17	59	43	31	39	33
18	97	79	81	74	84
19	150	122	132	124	134
20	266	218	212	264	264
21	270	259	268	293	318
22	262	258	290	301	360
23	328	284	301	356	373
24	297	304	316	350	369
25	276	288	300	322	323
26	267	235	244	301	309
27	210	227	219	233	280
28	180	172	203	224	232
29	158	134	178	184	192
30	125	135	203	181	210
31	114	129	146	163	186
32	83	98	97	114	146
33	52	64	70	57	80
34	24	35	28	32	52
35	19	11	16	15	22
36	4	3	0	2	1

NOTE: Freshmen are required to submit either ACT or SAT test scores. The majority submit ACT.

Last updated: September 7, 2007





Enrollment by Level, College and Ethnicity, Fall 2007														
College	Black			Native American		Asian		Hispanic		Minority Total		White & Unknown		College Total
Agricultural Sci & Natural Resources	13	0	13	0	29	3	16	0	71	3	1,384	27	1,455	30
Architecture	8	0	1	0	13	0	19	0	41	0	475	7	516	7
Arts & Sciences	139	2	36	0	180	15	184	2	539	19	3,757	101	4,296	120
Business Administration	72	0	17	0	91	11	90	0	270	11	2,625	129	2,895	140
Education & Human Sciences	51	0	28	0	35	1	76	0	190	1	2,405	16	2,595	17
Engineering	35	5	4	0	77	7	71	0	187	12	2,314	102	2,501	114
Hixon-Lied Fine & Performing Arts	13	0	9	0	10	1	24	0	56	1	568	8	624	9
Journalism & Mass Communications	34	0	2	0	12	2	35	0	83	2	748	12	831	14
Other	79	1	18	0	74	0	80	1	251	2	2,089	46	2,340	48
Undergraduate Total	444	8	128	0	521	40	595	3	1,688	51	16,365	448	18,053	499
Professional (Law, EHS, ANS & Arch)	15	1	5	0	16	1	12	0	48	2	454	0	502	2
Graduate	130	31	25	0	619	521	126	46	900	598	3,518	249	4,418	847
Grand Total	589		158		1,156		733		2,636		20,337		22,973	
US Residents	549		158		594		684		1,985		19,640		21,625	
Non-Resident Alien Students	40		0		562		49		651		697		1,348	

NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors.

\*Red Italics indicates number of students in the category who are non-resident aliens.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: September 6, 2007



Graduate & Professional Enrollment by College of Specialization and Ethnicity, Fall 2007										
Graduate College	Black	Native American		Asian	Hispanic	Minority Total		White & Unknown		College Total
		American				Total		Unknown		
Agricultural Sci & Natural Resources	22	11	0	0	96	15	149	122	359	508
Architecture (Graduate Program Only)	1	0	0	0	1	0	2	1	25	27
Arts & Sciences	26	6	5	0	172	40	243	166	758	1,001
Business Administration	13	6	3	0	81	3	100	71	288	388
Education & Human Sciences	23	3	6	0	48	32	102	38	899	1,001
Engineering	12	4	0	0	146	11	170	153	229	399
Hixon-Lied Fine & Performing Arts	7	0	0	0	11	4	22	12	140	162
Journalism & Mass Communications	2	1	3	0	2	1	9	2	62	71
Other (Grad Dean's Office)	24	0	8	0	53	28	103	33	758	861
<b>Graduate Total</b>	<b>130</b>	<b>31</b>	<b>25</b>	<b>0</b>	<b>619</b>	<b>521</b>	<b>900</b>	<b>598</b>	<b>3,518</b>	<b>4,418</b>
ANS Veterinary Medicine	0	0	0	0	0	0	0	0	25	25
Architecture	2	1	2	0	2	1	6	2	59	65
EHS Audiology	0	0	0	0	0	0	0	0	14	14
Law	13	0	3	0	14	0	42	0	356	398
<b>Professional Programs Total</b>	<b>15</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>16</b>	<b>1</b>	<b>48</b>	<b>2</b>	<b>454</b>	<b>502</b>
<b>Grad &amp; Prof Grand Total</b>	<b>145</b>		<b>30</b>		<b>635</b>		<b>948</b>		<b>3,972</b>	<b>4,920</b>
US Residents	113		30		113		348		3,723	4,071
Non-Resident Alien Students	32		0		522	46	600	249		849

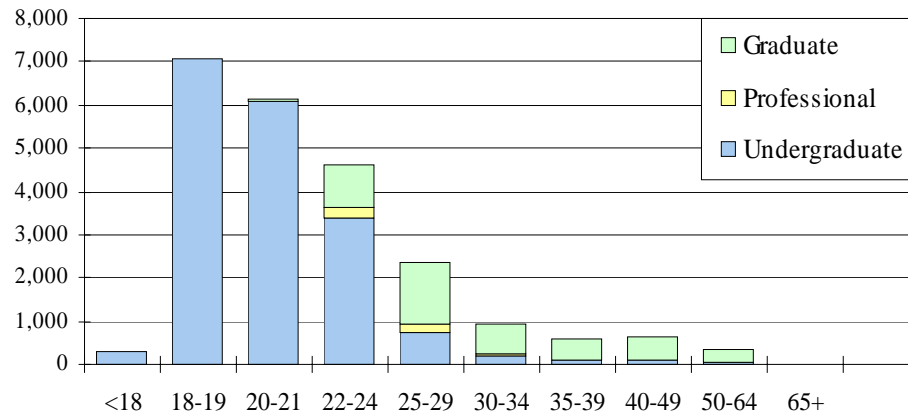
\*Red Italics indicates number of students in the category who are non-resident aliens.

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Last Updated: September 5, 2007



**University of Nebraska - Lincoln, Enrollment by Age  
Fall Semester 2007**



Enrollment by Age, Fall Semester 2007					
Age	Undergraduate	Professional	Graduate	Total	Percent
<18	288	0	0	288	1.3%
18-19	7,090	0	1	7,091	30.9%
20-21	6,088	9	29	6,126	26.7%
22-24	3,386	270	955	4,611	20.1%
25-29	738	175	1,451	2,364	10.3%
30-34	211	26	703	940	4.1%
35-39	105	12	478	595	2.6%
40-49	99	10	513	622	2.7%
50-64	46	0	278	324	1.4%
65+	2	0	10	12	0.1%
<b>Total</b>	<b>18,053</b>	<b>502</b>	<b>4,418</b>	<b>22,973</b>	<b>100.0%</b>
Average Age	20.71	25.32	31.66		
Ave Age of Full-Time Students	20.33	25.15	27.78		

NOTE: Administrative site enrollments are displayed.

Last Updated: September 6, 2007



Fall Enrollment by College and Full/Part Time Status Five Year Trend										
	2003		2004		2005		2006		2007	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
Ag Sci & Nat Res	1,182	84	1,122	100	1,181	83	1,226	77	1,378	77
Architecture	484	46	485	37	498	28	499	35	488	28
Arts and Sciences	3,962	382	3,834	317	3,892	296	4,057	277	4,027	269
Business Admin	2,706	217	2,643	176	2,638	164	2,631	152	2,725	170
Education & Human Sciences <sup>1</sup>	2,366	213	2,192	160	2,232	145	2,325	139	2,459	136
Engineering	2,137	280	2,155	265	2,203	213	2,238	211	2,297	204
Fine & Performing Arts	604	61	598	55	615	44	563	50	575	49
Gen Studies & Pub Affairs	1,944	177	1,811	173	1,709	156	1,778	140	2,006	129
Journ & Mass Com	817	60	832	43	788	32	781	37	792	39
Other (Intercampus & Visitors)	17	112	12	127	12	108	9	146	10	195
<b>Undergraduate Total</b>	<b>16,219</b>	<b>1,632</b>	<b>15,684</b>	<b>1,453</b>	<b>15,768</b>	<b>1,269</b>	<b>16,107</b>	<b>1,264</b>	<b>16,757</b>	<b>1,296</b>
<b>Graduate Studies</b>	<b>2,114</b>	<b>2,105</b>	<b>2,015</b>	<b>2,147</b>	<b>2,187</b>	<b>1,963</b>	<b>2,236</b>	<b>2,021</b>	<b>2,207</b>	<b>2,211</b>
ANS Veterinary Medicine	-	-	-	-	-	-	-	-	25	0
Architecture	63	7	70	6	73	3	63	2	61	4
EHS Audiology	-	-	8	0	15	0	10	4	9	5
Law	414	5	405	4	390	7	393	6	394	4
<b>Professional Total</b>	<b>477</b>	<b>12</b>	<b>483</b>	<b>10</b>	<b>478</b>	<b>10</b>	<b>466</b>	<b>12</b>	<b>489</b>	<b>13</b>
<b>Total</b>	<b>18,810</b>	<b>3,749</b>	<b>18,182</b>	<b>3,610</b>	<b>18,433</b>	<b>3,242</b>	<b>18,809</b>	<b>3,297</b>	<b>19,453</b>	<b>3,520</b>
<b>Semester Total</b>	<b>22,559</b>		<b>21,792</b>		<b>21,675</b>		<b>22,106</b>		<b>22,973</b>	

FTE - Full Time Equivalent Enrollment					
	2003	2004	2005	2006	2007
Total FTE <sup>2</sup>	20,060	19,385	19,514	19,908	20,626

Definition of Full and Part-time Status: Undergraduate and law students enrolled for less than 12 credit hours are considered part-time students; when enrolled for 12 or more credit hours they are full-time students. Graduate students, professional students in Architecture and EHS Audiology enrolled for less than 9 credit hours are part-time and when enrolled for 9 or more credit hours are considered full-time students.

<sup>1</sup> In Fall 2003 Human Resources & Sciences and Teachers College combined to form the new College of Education & Human Sciences. In Fall 2004 Audiology was created as a professional degree. In Fall 2007 Veterinary Medicine was created as a professional degree.

<sup>2</sup> Full Time Equivalent is one third of the part time students added to the full time students.

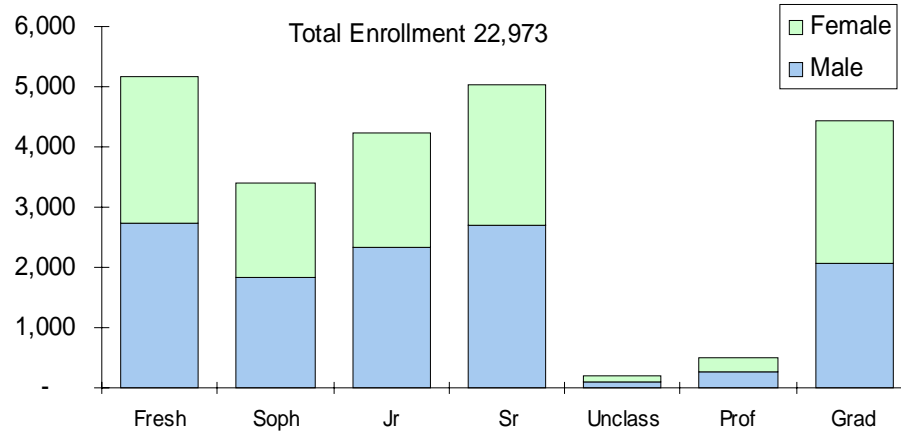
Note: Administrative site enrollments are displayed. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: May 6, 2008



### Headcount Enrollment by Class Standing & Gender

Fall 2007



Headcount Enrollment by Class Standing & Gender Fall 2007					
	Male		Female		Total
	Number	Percent	Number	Percent	
Freshman	2,736	52.88	2,438	47.12	5,174
Sophomore	1,850	54.41	1,550	45.59	3,400
Junior	2,331	54.89	1,916	45.11	4,247
Senior	2,715	54.11	2,303	45.89	5,018
Unclassified	102	47.66	112	52.34	214
Law, EHS, ANR & Arch (Prof)	264	52.59	238	47.41	502
Graduate	2,072	46.90	2,346	53.10	4,418
Total University	12,070	52.54	10,903	47.46	22,973

NOTE: Class standing is determined by the number of student credit hours a student has accumulated (Freshmen: 0-26; Sophomore: 27-52; Junior: 53-88; Senior: 89 and over). Administrative site enrollments are displayed.

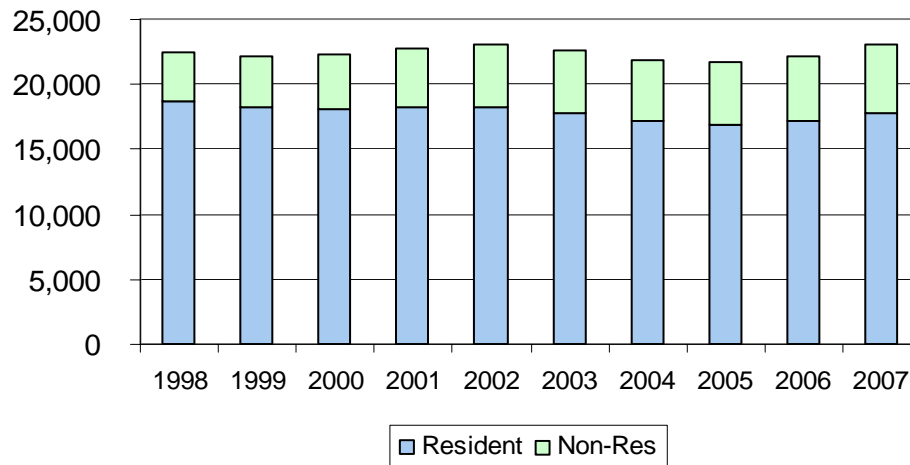
### Enrollment by Level, Full or Part Time and Gender

Fall 2007	Full Time		Part Time	
	Male	Female	Male	Female
Undergraduate	8,995	7,762	739	557
Professional	259	230	5	8
Graduate	1,125	1,082	947	1,264
Total	10,379	9,074	1,691	1,829
				22,973

Last Updated: September 6, 2007



**Resident & Non-Resident Student Profile by College - 10 Year Trend**



Resident & Non-Resident Student Profile by College - Fall 2007				
College	Resident Students	Non-Resident Students	Total	Percent Non-Resident
Agricultural Sciences & Natural Resources	1,279	176	1,455	12.10%
Architecture	418	98	516	18.99%
Arts & Sciences	3,416	880	4,296	20.48%
Business Administration	2,381	514	2,895	17.75%
Education & Human Sciences	2,266	329	2,595	12.68%
Engineering	2,146	355	2,501	14.19%
Hixson-Lied Fine & Performing Arts	475	149	624	23.88%
General Studies & Public Affairs	1,809	326	2,135	15.27%
Journalism & Mass Communications	652	179	831	21.54%
Other (Includes Visiting & Intercampus)	181	24	205	11.71%
<b>Undergraduate Subtotal</b>	<b>15,023</b>	<b>3,030</b>	<b>18,053</b>	<b>16.78%</b>
Graduate Studies	2,376	2,042	4,418	46.22%
<b>Graduate Total</b>	<b>2,376</b>	<b>2,042</b>	<b>4,418</b>	<b>46.22%</b>
Law	335	63	398	15.83%
Professional Agriculture & Natural Resources	25	0	25	0.00%
Professional Architecture	57	8	65	12.31%
Professional Education & Human Sciences	7	7	14	50.00%
<b>Professional <sup>1</sup> Subtotal</b>	<b>424</b>	<b>78</b>	<b>502</b>	<b>15.54%</b>
<b>Grand Total</b>	<b>17,823</b>	<b>5,150</b>	<b>22,973</b>	<b>22.42%</b>

<sup>1</sup> Professional includes Law, EHS Audiology, ANR Veterinary Medicine & Professional Architecture students.

Residency is based on regulations developed for tuition purposes.

Last Updated: September 7, 2007



## Fall Enrollment by Resident and Non-Resident Status and Level - 9 Year Trend

	Fall 1999			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,555	1,907	2,159	183
Professional	302	4	77	1
Graduate	797	1,589	1,123	445
Total	14,654	3,500	3,359	629
Total Fall Enrollment				22,142

	Fall 2000			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,661	1,818	2,298	191
Professional	286	4	84	1
Graduate	775	1,537	1,174	439
Total	14,722	3,359	3,556	631
Total Fall Enrollment				22,268

	Fall 2001			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,812	1,675	2,297	201
Professional	341	12	115	2
Graduate	785	1,637	1,276	611
Total	14,938	3,324	3,688	814
Total Fall Enrollment				22,764

	Fall 2002			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,900	1,657	2,387	174
Professional	373	9	106	2
Graduate	791	1,544	1,339	706
Total	15,064	3,210	3,832	882
Total Fall Enrollment				22,988

	Fall 2003			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,750	1,481	2,469	151
Professional	372	11	105	1
Graduate	787	1,403	1,327	702
Total	14,909	2,895	3,901	854
Total Fall Enrollment				22,559

	Fall 2004			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,267	1,316	2,417	137
Professional	396	8	87	2
Graduate	762	1,377	1,253	770
Total	14,425	2,701	3,757	909
Total Fall Enrollment				21,792

	Fall 2005			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,227	1,156	2,541	113
Professional	400	7	78	3
Graduate	832	1,319	1,355	644
Total	14,459	2,482	3,974	760
Total Fall Enrollment				21,675

	Fall 2006			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,399	1,145	2,708	119
Professional	381	12	85	0
Graduate	870	1,362	1,366	659
Total	14,650	2,519	4,159	778
Total Fall Enrollment				22,106

	Fall 2007			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,842	1,181	2,915	115
Professional	413	11	76	2
Graduate	862	1,514	1,345	697
Total	15,117	2,706	4,336	814
Total Fall Enrollment				22,973

Law, Architecture, Audiology (after 2004), Veterinary Medicine (2007) students are included in Professional.

Last Updated: September 7, 2007





### Enrollment by Housing Type - 5 Year Trend

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>City Campus</b>					
Resident Halls	4,567	4,530	4,937	5,318	5,569
University Student Family Housing <sup>1</sup>	280	280	280	280	280
Fraternities & Sororities <sup>1</sup>	2,084	2,084	2,084	2,084	1,490 <sup>2</sup>
Total City Campus	6,931	6,894	7,301	7,682	7,339
<b>East Campus</b>					
Resident Halls	236	207	180	223	212
University Student Family Housing <sup>1</sup>	247	247	247	247	247
Fraternities & Sororities <sup>1</sup>	179	179	179	179	226
Total East Campus	662	633	606	649	685
Total UNL Resident Halls	4,803	4,737	5,117	5,541	5,781
Total UNL Student Family Housing <sup>1</sup>	527	527	527	527	527
Total Fraternities & Sororities <sup>1</sup>	2,263	2,263	2,263	2,263	1,716
Total UNL Campus & Greek Houses	7,593	7,527	7,907	8,331	8,024
% Students Living on Campus	33.7%	34.5%	36.5%	37.7%	34.9%
UNL Owned Housing Capacity	5,330	5,264	5,644	6,068	6,308
University Fall Enrollment	22,559	21,792	21,675	22,106	22,973

<sup>1</sup> Usually at capacity

<sup>2</sup> In 2007, there was one less on-campus Greek house

Source: University Housing and Greek Affairs

Last Updated: October 4, 2007



**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2007**

	Undergrad	Grad & Prof	Total			Undergrad	Grad & Prof	Total
Afghanistan	0	2	2		Ethiopia	2	7	9
Albania	3	2	5		France	3	5	8
Argentina	0	10	10		Gabon	1	1	2
Armenia	1	1	2		Georgia, Republic of	0	1	1
Australia	4	1	5		Germany	15	15	30
Azerbaijan	0	1	1		Ghana	2	5	7
Bahamas	1	2	3		Greece	0	1	1
Bangladesh	3	1	4		Guatemala	2	0	2
Belarus	0	1	1		Haiti	2	1	3
Belize	0	1	1		Honduras	3	1	4
Benin	3	0	3		Hong Kong	8	1	9
Bolivia	0	2	2		Hungary	1	1	2
Bosnia-Herzegovina	0	2	2		India	14	149	163
Botswana	0	1	1		Indonesia	8	1	9
Brazil	17	36	53		Iran	0	7	7
Bulgaria	2	2	4		Iraq	2	1	3
Burkina Faso	1	1	2		Israel	2	1	3
Burma (Myanmar)	1	0	1		Italy	0	5	5
Cameroon	1	3	4		Jamaica	3	3	6
Canada	21	27	48		Japan	75	17	92
Chile	0	5	5		Jordan	2	9	11
China	46	273	319		Kazakhstan	2	1	3
Colombia	7	9	16		Kenya	6	3	9
Congo, Republic of	0	5	5		Kyrgyzstan	2	0	2
Costa Rica	0	1	1		Kuwait	1	2	3
Cote D'Ivoire	1	0	1		Latvia	4	0	4
Croatia	2	0	2		Lebanon	0	5	5
Czech Republic	4	1	5		Libya	0	1	1
Dominican Republic	1	0	1		Lithuania	2	0	2
Ecuador	1	2	3		Macao	1	0	1
Egypt	0	7	7		Macedonia	0	1	1
El Salvador	0	1	1		Malawi	1	0	1

Note: Administrative site enrollments are displayed.

Continued Next Page

Last Updated: December 12, 2007



**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2007 continued**

	Undergrad	Grad & Prof	Total			Undergrad	Grad & Prof	Total
Malaysia	75	21	96		South Africa	4	1	5
Mauritius	0	1	1		South Korea	36	51	87
Mexico	6	21	27		Spain	0	11	11
Moldova	1	0	1		Sri Lanka	1	6	7
Morocco	0	2	2		Sudan	0	3	3
Nepal	15	9	24		Sweden	3	0	3
Netherlands	0	1	1		Syrian Arab Republic	0	4	4
Nicaragua	1	1	2		Taiwan	7	27	34
Niger	0	1	1		Tajikistan	4	2	6
Nigeria	7	4	11		Tanzania	1	1	2
Norway	1	0	1		Thailand	6	24	30
Pakistan	1	0	1		Togo	5	1	6
Panama	3	3	6		Trinidad & Tobago	0	2	2
Paraguay	0	1	1		Tunisia	0	1	1
Peru	1	5	6		Turkey	0	12	12
Philippines	0	4	4		Uganda	0	4	4
Poland	0	8	8		Ukraine	0	8	8
Portugal	1	1	2		United Kingdom	3	5	8
Puerto Rico	1	5	6		United States	17,518	3,947	21,465
Romania	3	4	7		Uruguay	0	2	2
Russia	4	17	21		Venezuela	3	6	9
St Kitts & Nevis	0	1	1		Vietnam	12	14	26
Saudi Arabia	37	4	41		West Bank	0	2	2
Senegal	1	0	1		Yemen	0	2	2
Serbia	0	1	1		Zambia	0	2	2
Serbia - Montenegro	2	3	5		Zimbabwe	1	1	2
Sierra Leone	0	1	1		Unspecified	4	13	17
Singapore	1	4	5					
				<b>Total</b>		<b>18,053</b>	<b>4,920</b>	<b>22,973</b>

Note: Administrative site enrollments are displayed.

Last Updated: December 12, 2007



**University of Nebraska-Lincoln  
Undergraduate Students by State of Origin, Fall 2007**

	Undergraduate		Undergraduate
Alabama	8	Nevada	20
Alaska	10	New Hampshire	6
Arizona	31	New Jersey	22
Arkansas	8	New Mexico	13
California	155	New York	22
Colorado	174	North Carolina	13
Connecticut	5	North Dakota	61
Delaware	3	Ohio	16
Dist Of Columbia	3	Oklahoma	21
Florida	26	Oregon	19
Georgia	23	Pennsylvania	30
Hawaii	8	Rhode Island	4
Idaho	7	South Carolina	4
Illinois	203	South Dakota	447
Indiana	16	Tennessee	11
Iowa	314	Texas	229
Kansas	259	Utah	9
Kentucky	4	Vermont	1
Louisiana	4	Virginia	41
Maine	2	Washington	20
Maryland	22	West Virginia	0
Massachusetts	8	Wisconsin	37
Michigan	31	Wyoming	30
Minnesota	207	Unknown State & Military	88
Mississippi	8	<b>US Total</b>	<b>17,518</b>
Missouri	190	Foreign Students	531
Montana	15	Unknown	4
<b>Nebraska</b>	<b>14,610</b>	<b>Total Enrollment</b>	<b>18,053</b>

Note: Administrative site enrollments are displayed.

Last Updated: December 12, 2007



**University of Nebraska-Lincoln Undergraduate Students  
by Nebraska County, Fall 2007**

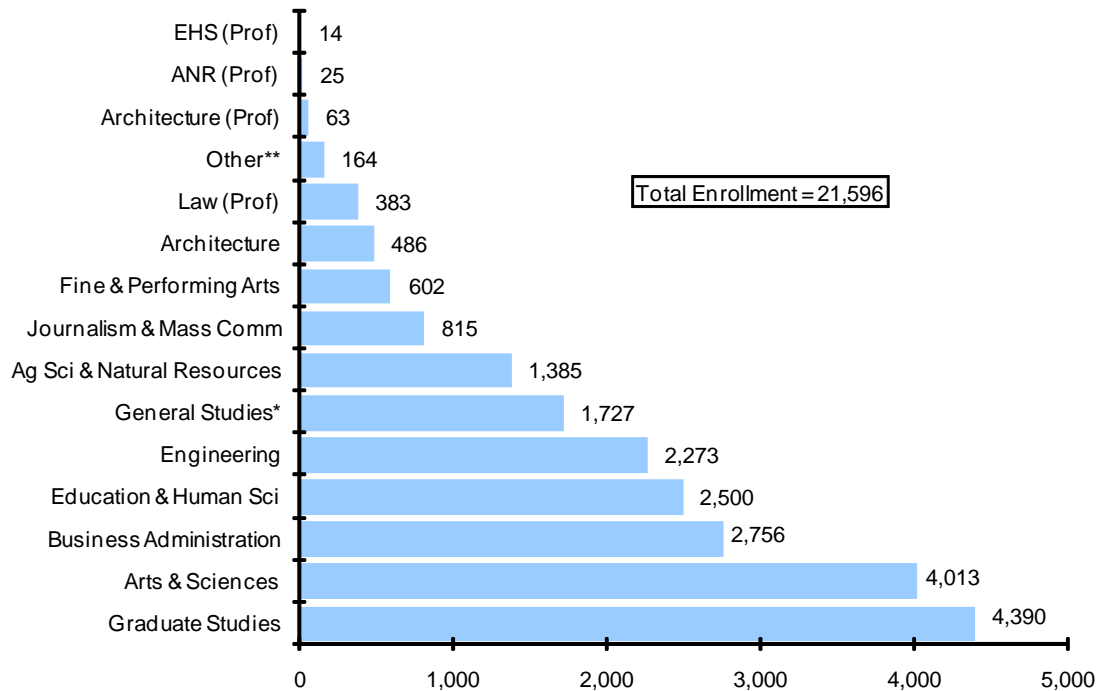
	Undergraduate		Undergraduate		Undergraduate
Adams	197	Gage	178	Pawnee	16
Antelope	68	Garden	7	Perkins	29
Arthur	1	Garfield	21	Phelps	95
Banner	6	Gosper	12	Pierce	53
Blaine	6	Grant	6	Platte	172
Boone	84	Greeley	28	Polk	41
Box Butte	83	Hall	378	Red Willow	47
Boyd	11	Hamilton	89	Richardson	66
Brown	16	Harlan	21	Rock	6
Buffalo	248	Hayes	7	Saline	129
Burt	66	Hitchcock	14	Sarpy	1,000
Butler	97	Holt	95	Saunders	189
Cass	158	Hooker	3	Scotts Bluff	146
Cedar	107	Howard	44	Seward	164
Chase	35	Jefferson	57	Sheridan	22
Cherry	38	Johnson	56	Sherman	15
Cheyenne	85	Kearney	53	Sioux	3
Clay	46	Keith	62	Stanton	23
Colfax	205	Keya Paha	5	Thayer	36
Cuming	89	Kimball	29	Thomas	3
Custer	93	Knox	54	Thurston	31
Dakota	105	Lancaster	4,104	Valley	45
Dawes	23	Lincoln	204	Washington	162
Dawson	137	Logan	3	Wayne	59
Deuel	12	Loup	1	Webster	22
Dixon	32	Madison	255	Wheeler	6
Dodge	296	McPherson	29	York	148
Douglas	3,077	Merrick	59	Unknown County	172
Dundy	11	Morrill	21	<b>NE Total</b>	<b>14,610</b>
Fillmore	59	Nance	30	Other US	2,908
Franklin	25	Nemaha	58	Foreign Students	531
Frontier	23	Nuckolls	37	Unknown	4
Furnas	39	Otoe	112	<b>Total Enrollment</b>	<b>18,053</b>

Note: Administrative site enrollments are displayed.

Last Updated: December 12, 2007



### Enrollment by College Spring 2008



Enrollment by College, Spring 2008			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	1,385	Engineering	2,273
ANR (Prof)	25	Fine & Performing Arts	602
Architecture	486	General Studies*	1,727
Architecture (Prof)	63	Graduate Studies	4,390
Arts & Sciences	4,013	Journalism & Mass Comm	815
Business Administration	2,756	Law (Prof)	383
Education & Human Sci	2,500	Other**	164
EHS (Prof)	14	<b>Total</b>	<b>21,596</b>

\*General Studies includes College of Public Administration

\*\*Other includes Intercampus and Visitors.

Last Updated: March 3, 2008



### Enrollment by College & Student Level Spring Semester 2008

Undergraduate Headcount Enrollment									
	1st Time Fresh	All Freshmen	New Transfers	Soph	Jr	Sr	2nd Degree	Unclass	Total
Ag Sci & Nat Resources	2	260	38	271	366	487	5	1	1,385
Architecture	2	113	9	106	119	146	5	2	486
Arts & Sciences	22	764	117	760	1,116	1,373	21	0	4,013
Business Admin	23	529	72	562	733	932	4	0	2,756
Education & Human Sci	7	424	61	450	671	954	7	1	2,500
Engineering	6	443	38	437	562	807	19	24	2,273
Fine & Performing Arts	2	119	8	107	149	227	4	0	602
General Studies (includes Public Affairs)	36	949	70	434	255	89	0	0	1,727
Journalism & Mass Communications	0	155	12	196	200	264	2	0	815
Other (Includes Intercampus & Visitors)	0	17	0	0	1	0	0	146	164
<b>Total</b>	<b>100</b>	<b>3,773</b>	<b>425</b>	<b>3,323</b>	<b>4,172</b>	<b>5,279</b>	<b>67</b>	<b>174</b>	<b>16,721</b>

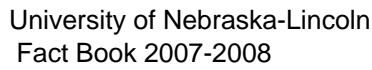
\* "First-Time Freshmen" is subset of "Freshmen." "New Transfers" is a subset of total enrollment. "Second Degree Seniors" is a subset of "Seniors."

Graduate and Professional Headcount Enrollment					
	1st Time Grad	1st Time Prof	Other Grad	Other Prof	Total
Graduate	435		3,955		4,390
Professional - Law		1		382	383
Professional - Ag Science		1		24	25
Professional - Architecture				63	63
Professional - EHS				14	14
<b>Total Graduate &amp; Professional</b>	<b>435</b>	<b>2</b>	<b>3,955</b>	<b>483</b>	<b>4,875</b>

Total Headcount Enrollment		
	Spring 2007	Spring 2008
Undergraduate	16,072	16,721
Graduate	4,291	4,390
Professional	458	485
<b>Total</b>	<b>20,821</b>	<b>21,596</b>

Last Updated: March 3, 2008





Enrollment by Level, College and Ethnicity, Spring 2008														
College	Black		Native American		Asian		Hispanic		Minority Total		White & Unknown		College Total	
Agricultural Sci & Natural Resources	11	0	11	0	29	3	13	0	64	3	1,321	20	1,385	23
	6	0	1	0	15	0	15	0	37	0	449	9	486	9
Architecture														
Arts & Sciences	124	2	33	0	162	7	182	0	501	9	3,512	104	4,013	113
Business Administration	66	0	15	0	83	9	85	1	249	10	2,507	142	2,756	152
Education & Human Sciences	51	0	18	0	30	1	67	0	166	1	2,334	20	2,500	21
Engineering	32	2	3	0	72	7	68	0	175	9	2,098	99	2,273	108
Hixon-Lied Fine & Performing Arts	16	0	9	0	11	0	22	0	58	0	544	8	602	8
Journalism & Mass Communications	34	0	2	0	12	2	35	0	83	2	732	12	815	14
Other	75	2	15	0	58	0	62	0	210	2	1,681	44	1,891	46
Undergraduate Total	415	6	107	0	472	29	549	1	1,543	36	15,178	458	16,721	494
Professional (Law, Ag Sci, EHS & Arch)	14	1	5	0	15	1	11	0	45	2	440	0	485	2
Graduate	121	30	24	0	576	487	123	46	844	563	3,546	247	4,390	810
Grand Total	550	37	136	0	1,063	517	683	47	2,432	601	19,164	705	21,596	1,306
US Residents	513		136		546		636		1,831		18,459		20,290	
Non-Resident alien students	37		0		517		47		601		705		1,306	

**NOTE:** "Other" includes Public Affairs, General Studies, Intercampus and Visitors.

\*Red Italics indicates number of students in the category who are non-resident aliens.

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*Last Updated: March 3, 2008*



Graduate & Professional Enrollment by College of Specialization and Ethnicity, Spring 2008											
Graduate College	Black	Native American	Asian	Hispanic	Minority Total		White & Unknown		College Total		
Agricultural Sci & Natural Resources	24	0	0	95	14	152	122	376	50	528	172
Architecture ( <i>Graduate Program Only</i> )	1	0	0	1	0	2	1	24	0	26	1
Arts & Sciences	25	6	5	173	154	241	167	725	68	966	235
Business Administration	8	3	4	80	59	96	66	312	8	408	74
Education & Human Sciences	25	3	5	43	31	103	38	900	16	1,003	54
Engineering	10	4	1	126	118	151	135	265	84	416	219
Hixon-Lied Fine & Performing Arts	6	0	0	11	10	21	12	136	8	157	20
Journalism & Mass Communications	2	1	2	3	2	9	3	71	2	80	5
Other (Grad Dean's Office)	20	0	7	31	17	69	19	737	11	806	30
<b>Graduate Total</b>	<b>121</b>	<b>30</b>	<b>24</b>	<b>576</b>	<b>487</b>	<b>844</b>	<b>563</b>	<b>3,546</b>	<b>247</b>	<b>4,390</b>	<b>810</b>
ANR Vet Med	0	0	0	0	0	0	0	25	0	25	0
Architecture	1	1	2	2	1	5	2	58	0	63	2
EHS Audiology	0	0	0	0	0	0	0	14	0	14	0
Law	13	0	3	13	0	40	0	343	0	383	0
<b>Professional Programs Total</b>	<b>14</b>	<b>1</b>	<b>5</b>	<b>15</b>	<b>1</b>	<b>45</b>	<b>2</b>	<b>440</b>	<b>0</b>	<b>485</b>	<b>2</b>
<b>Grad &amp; Prof Grand Total</b>	<b>135</b>		<b>29</b>	<b>591</b>		<b>889</b>		<b>3,986</b>		<b>4,875</b>	
US Residents	104		29	103		324		3,739		4,063	
Non-Resident Alien Students	31		0	488		565		247		812	

\*Red Italics indicates number of students in the category who are non-resident aliens.

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Last Updated: March 3, 2008



### Spring Enrollment by Resident and Non-Resident Status and Level - 9 Year Trend

	Spring 2000			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,316	1,877	1,946	202
Professional	284	9	72	2
Graduate	701	1,607	1,016	471
Total	13,301	3,493	3,034	675
Total Spring Enrollment			20,503	

	Spring 2001			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,353	1,857	2,119	212
Professional	310	11	93	3
Graduate	689	1,639	1,092	560
Total	13,352	3,507	3,304	775
Total Spring Enrollment			20,938	

	Spring 2002			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,487	1,790	2,103	195
Professional	322	16	106	7
Graduate	732	1,615	1,227	689
Total	13,541	3,421	3,436	891
Total Spring Enrollment			21,289	

	Spring 2003			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,615	1,726	2,231	182
Professional	353	18	96	6
Graduate	727	1,507	1,310	678
Total	13,695	3,251	3,637	866
Total Spring Enrollment			21,449	

	Spring 2004			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,485	1,483	2,198	139
Professional	367	16	89	6
Graduate	718	1,411	1,207	739
Total	13,570	2,910	3,494	884
Total Spring Enrollment			20,858	

	Spring 2005			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,061	1,348	2,204	129
Professional	378	18	77	4
Graduate	739	1,400	1,196	732
Total	13,178	2,766	3,477	865
Total Spring Enrollment			20,286	

	Spring 2006			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,017	1,267	2,303	116
Professional	381	14	72	4
Graduate	791	1,332	1,322	654
Total	13,189	2,613	3,697	774
Total Spring Enrollment			20,273	

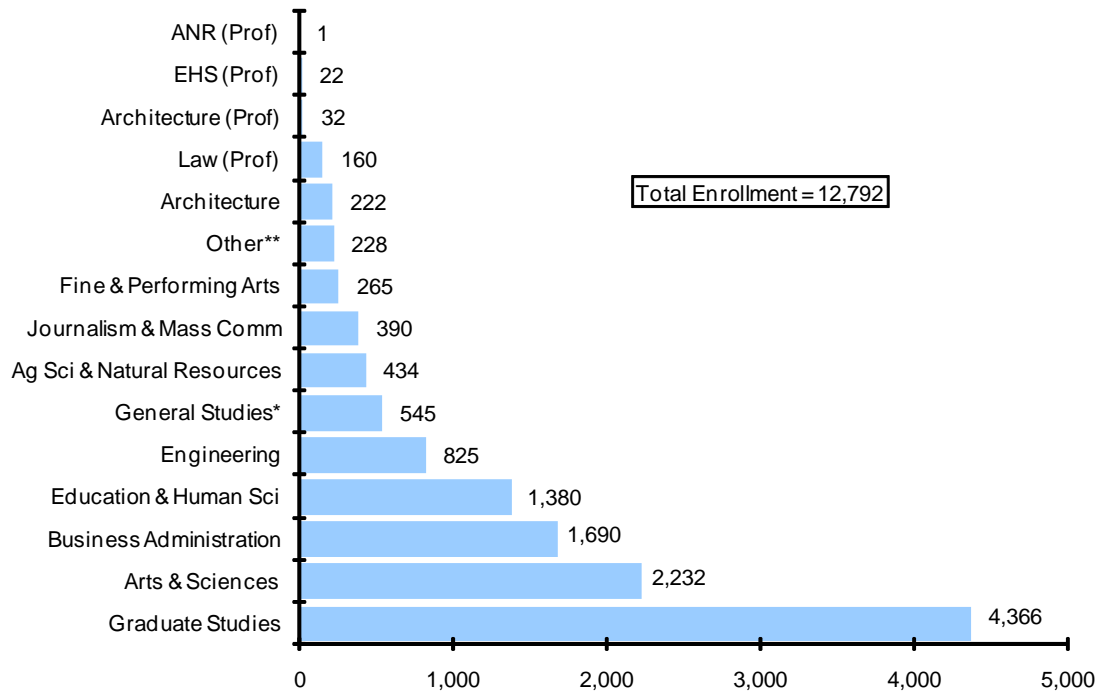
	Spring 2007			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,206	1,257	2,503	106
Professional	357	26	74	1
Graduate	842	1,398	1,353	698
Total	13,405	2,681	3,930	805
Total Spring Enrollment			20,821	

	Spring 2008			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,661	1,251	2,677	132
Professional	390	19	71	5
Graduate	833	1,491	1,305	761
Total	13,884	2,761	4,053	898
Total Spring Enrollment			21,596	

Law, Architecture, Audiology (after 2004) and Ag Sciences (after 2007) students are included in Professional.



### Enrollment by College Summer 2008



Enrollment by College, Summer 2008			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	434	Engineering	825
ANR (Prof)	1	Fine & Performing Arts	265
Architecture	222	General Studies*	545
Architecture (Prof)	32	Graduate Studies	4,366
Arts & Sciences	2,232	Journalism & Mass Comm	390
Business Administration	1,690	Law (Prof)	160
Education & Human Sci	1,380	Other**	228
EHS (Prof)	22	<b>Total</b>	<b>12,792</b>

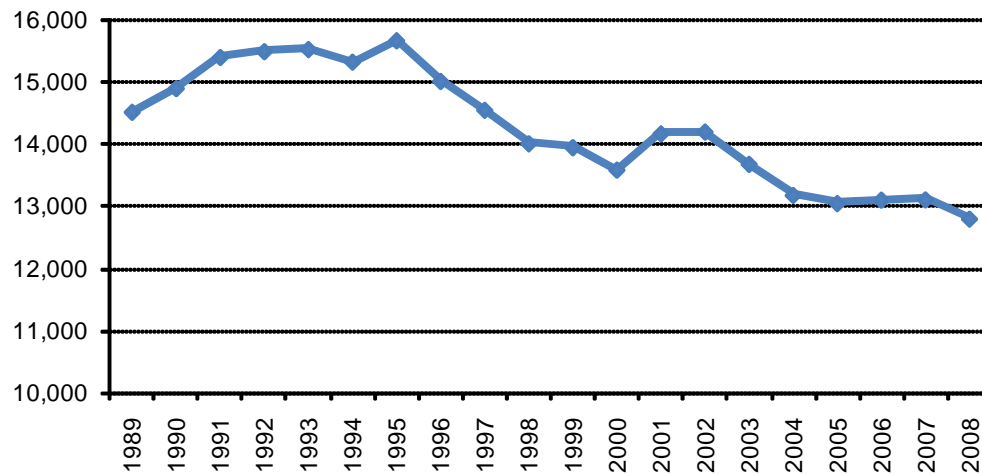
\*General Studies includes College of Public Administration

\*\*Other includes Intercampus and Visitors.

Last Updated: August 11, 2008



Summer Enrollment for All Sessions - 20 Year Trend



Summer Enrollment for All Sessions										
Student Level	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Undergraduate	10,380	10,635	10,899	10,981	10,744	10,460	10,368	9,936	10,039	9,803
Professional	198	191	242	245	238	249	241	193	224	268
Graduate	3,931	4,063	4,247	4,256	4,534	4,605	5,048	4,875	4,278	3,931
<b>TOTAL</b>	<b>14,509</b>	<b>14,889</b>	<b>15,388</b>	<b>15,482</b>	<b>15,516</b>	<b>15,314</b>	<b>15,657</b>	<b>15,004</b>	<b>14,541</b>	<b>14,002</b>

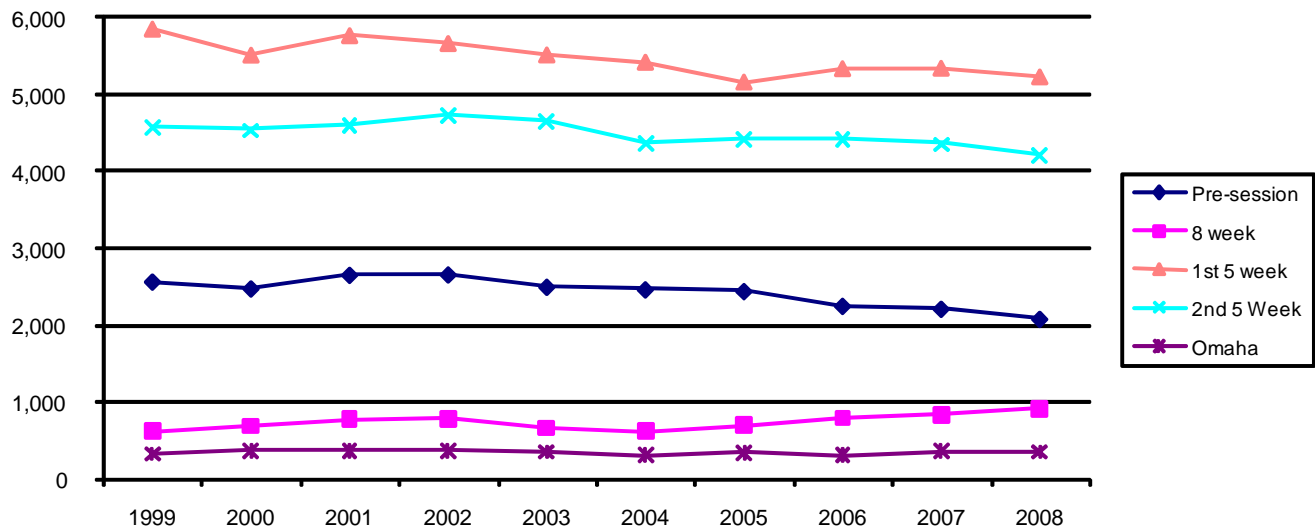
Student Level	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	9,658	9,274	9,478	9,399	9,095	8,725	8,606	8,461	8,378	8,211
Professional	261	223	265	214	206	255	244	213	192	215
Graduate	4,021	4,083	4,419	4,578	4,371	4,193	4,192	4,423	4,531	4,366
<b>TOTAL</b>	<b>13,940</b>	<b>13,580</b>	<b>14,162</b>	<b>14,191</b>	<b>13,672</b>	<b>13,173</b>	<b>13,042</b>	<b>13,097</b>	<b>13,101</b>	<b>12,792</b>

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount. (Students enrolled in more than one session are counted more than once.)

Last Updated: August 11, 2008



Summer Enrollment by Session - 10 Year Trend



Summer Enrollment by Session										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Pre-Session	2,562	2,473	2,649	2,654	2,495	2,461	2,439	2,249	2,211	2,081
8 Week	619	694	784	789	670	625	703	794	844	925
1st 5 Week	5,857	5,511	5,770	5,665	5,513	5,416	5,152	5,330	5,336	5,221
2nd 5 Week	4,582	4,537	4,601	4,728	4,647	4,369	4,413	4,417	4,357	4,215
Students in Omaha	320	365	358	355	347	302	335	307	353	350
Total	13,940	13,580	14,162	14,191	13,672	13,173	13,042	13,097	13,101	12,792

Note: The number of students for each summer session term is combined for a "Total Summer Enrollment" with no accounting for duplication in headcount.

Last Updated: August 11, 2008



General Regular Faculty by Tenure Status & College - Fall 2007				
College / Unit	Tenured	Tenure Track	Special Appt	Total
Architecture	16	10	9	35
Arts & Sciences	268	86	126	480
Business Administration	46	11	27	84
Education & Human Sciences	89	24	121	234
Engineering	103	23	26	152
Hixson-Lied Fine & Performing Arts	55	14	36	105
Institute of Agriculture & Natural Resources	207	44	30	281
Journalism & Mass Communications	7	6	51	64
Law	22	7	20	49
Libraries	33	8	3	44
University of Nebraska State Museum	1	0	0	1
Other: Extended Education & Outreach, Graduate Studies, Academic Affairs, JD Edwards, NE Research Initiative and Undergraduate Studies	2	0	8	10
Total	849	233	457	1,539

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska-Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," and "Research / Clinical faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

*Last Updated: November 15, 2007*



General Regular Faculty Trend by Rank					
	2003	2004	2005	2006	2007
Professor	523	522	531	529	538
Associate Professor	339	354	338	338	333
Assistant Professor	194	197	216	211	228
Instructor	4	0	2	3	1
Senior Lecturer	44	46	48	45	42
Lecturer	322	312	317	351	379
Visiting Faculty	20	21	30	20	18
Other	0	0	0	0	0
<b>Total</b>	<b>1,446</b>	<b>1,452</b>	<b>1,482</b>	<b>1,497</b>	<b>1,539</b>

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

*Last Updated: November 15, 2007*





General Regular Faculty by Rank & College - Fall 2007								
	Professor	Associate Prof	Assistant Prof	Instructor	Sr Lecturer	Lecturer	Visiting Faculty	Total
Agriculture & Natural Resources	159	56	41	1	2	17	5	281
Architecture	9	7	10	0	0	7	2	35
Arts & Sciences	173	102	87	0	9	109	0	480
Business Administration	25	22	10	0	0	26	1	84
Education & Human Sciences	55	36	23	0	16	102	2	234
Engineering	50	52	24	0	6	16	4	152
Fine & Performing Arts	21	34	15	0	5	29	1	105
Journalism & Mass Comm	6	5	3	0	3	47	0	64
Law	21	1	7	0	0	19	1	49
Libraries	15	18	8	0	1	2	0	44
University of Nebraska State Museum	1	0	0	0	0	0	0	1
Other <sup>1</sup>	3	0	0	0	0	5	2	10
<b>Total</b>	<b>538</b>	<b>333</b>	<b>228</b>	<b>1</b>	<b>42</b>	<b>379</b>	<b>18</b>	<b>1,539</b>

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

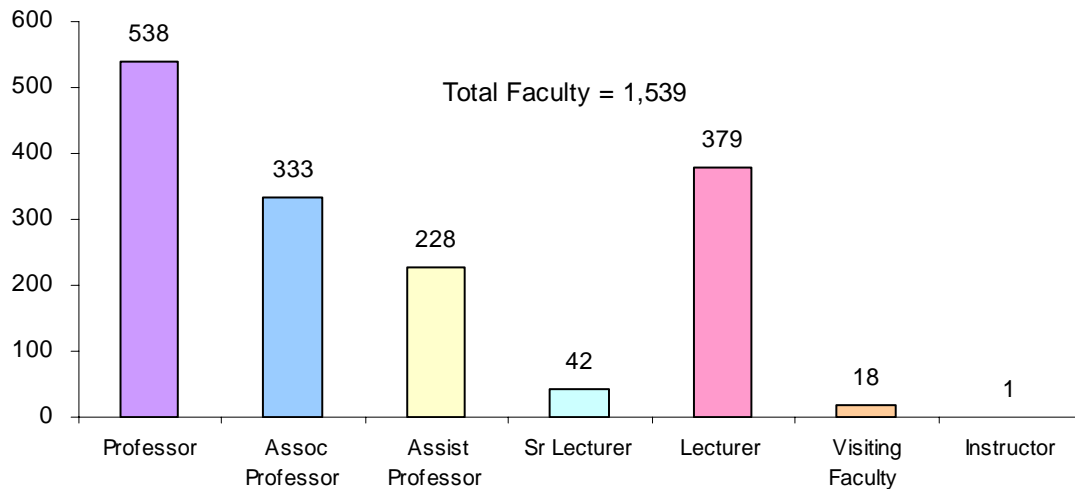
<sup>1</sup> Other includes Extended Education & Outreach, Graduate Studies, Academic Affairs, JD Edwards, NE Research Initiative, Plant Science Initiative and Undergraduate Studies

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*Last Updated: November 15, 2007*



### General Regular Faculty by Rank and Gender - Fall 2007



General Regular Faculty by Rank, Gender and Ethnic Composition																		
	Professor		Associate Prof		Assist Prof		Sr Lecturer		Lecturer		Instructor		Visiting Faculty		Total		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Asian or Pacific Islander	31	2	18	13	28	16	2	1	7	5	0	0	3	2	89	39	128	8.32%
Black - Non Hispanic	3	1	4	5	4	7	0	1	5	2	0	0	0	0	16	16	32	2.08%
Hispanic	9	1	11	3	6	3	1	1	3	10	0	0	0	0	30	18	48	3.12%
Native American / Alaskan	1	0	0	3	2	2	0	0	1	2	0	0	0	0	4	7	11	0.71%
Subtotal	44	4	33	24	40	28	3	3	16	19	0	0	3	2	139	80	219	14.23%
White - Non Hispanic & Unknown	392	98	179	97	103	57	21	15	173	171	0	1	8	5	876	444	1,320	85.77%
Total	436	102	212	121	143	85	24	18	189	190	0	1	11	7	1,015	524	1,539	100%

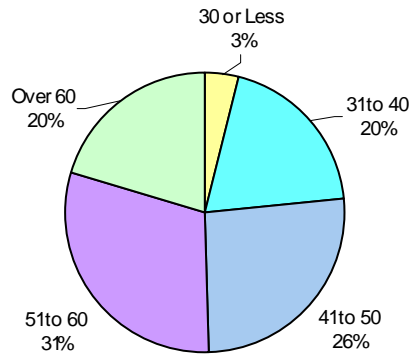
Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

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Last Updated: November 15, 2007



### General Regular Faculty by Age - Fall 2007



Faculty by Age				
Age	Male	Female	Total	Percent
25 or Less	1	3	4	0%
26-30	20	34	54	3%
31-35	80	54	134	9%
36-40	100	68	168	11%
41-45	119	68	187	12%
46-50	141	74	215	14%
51-55	153	73	226	15%
56-60	147	93	240	16%
61-65	141	48	189	12%
66-70	84	9	93	6%
Over 70	29	0	29	2%
Total	1,015	524	1,539	100%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

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*Last Updated: November 15, 2007*



Full-Time Faculty\* by Tenure Status, Ethnicity and Gender  
Fall 2007

	Tenured		Total Tenured	Tenure Track		Total Tenure Track	Grand Total
	Male	Female		Male	Female		
Asian or Pacific Islander	49	14	63	28	17	45	108
Black, Non-Hispanic	7	6	13	4	7	11	24
Hispanic	19	4	23	6	3	9	32
Native American /Alaskan	1	3	4	2	2	4	8
White, Non-Hispanic	545	187	732	106	58	164	896
Total	621	214	835	146	87	233	1,068

\* Does not include Special Appointment Faculty.

*Last Updated: December 4, 2007*



UNL Staffing - 10 Year Trend												
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007		
Administrators	128	141	149	157	147	142	151	161	162	166		
Athletic Administrators			27	29	29	27	29	29	27	30		
Tenured Faculty	886	876	859	838	840	813	833	831	841	849		
Tenure - Track Faculty	238	223	232	242	231	209	210	226	219	233		
Special Appointment	407	388	435	433	389	424	409	425	437	457		
<b>Total General Regular Faculty</b>	<b>1,531</b>	<b>1,487</b>	<b>1,526</b>	<b>1,513</b>	<b>1,460</b>	<b>1,446</b>	<b>1,452</b>	<b>1,482</b>	<b>1,497</b>	<b>1,539</b>		
Research/Clinical Faculty	59	70	80	75	86	100	103	116	116	100		
Equivalent Rank Faculty	187	180	171	184	177	174	179	190	194	181		
Other Faculty	169	162	183	204	182	179	179	190	163	162		
Health Faculty			20	22	19	20	16	17	16	14		
Managerial / Professional (Regular)	1,456	1,519	1,522	1,532	1,580	1,563	1,603	1,623	1,672	1,721		
Office / Service (Regular)	2,146	2,113	2,082	2,138	2,068	1,943	1,892	1,889	1,881	1,885		
Teaching Assistants	680	676	658	678	712	704	680	688	720	714		
Research Assistants	772	830	858	973	953	911	922	1,003	1,015	1,016		
Other Graduate Assistants	128	140	94	112	85	103	136	115	126	121		
<b>Total Graduate Assistants</b>	<b>1,580</b>	<b>1,646</b>	<b>1,610</b>	<b>1,763</b>	<b>1,750</b>	<b>1,718</b>	<b>1,738</b>	<b>1,806</b>	<b>1,861</b>	<b>1,851</b>		
<b>UNL Grand Total <sup>1/</sup></b>	<b>7,256</b>	<b>7,318</b>	<b>7,370</b>	<b>7,617</b>	<b>7,498</b>	<b>7,312</b>	<b>7,342</b>	<b>7,503</b>	<b>7,589</b>	<b>7,649</b>		
Student Workers	3,340	3,430	4,245	4,546	3,973	3,836	3,833	3,691	3,837	4,025		

Notes: Athletics Administrators were part of Administrators before 2000.

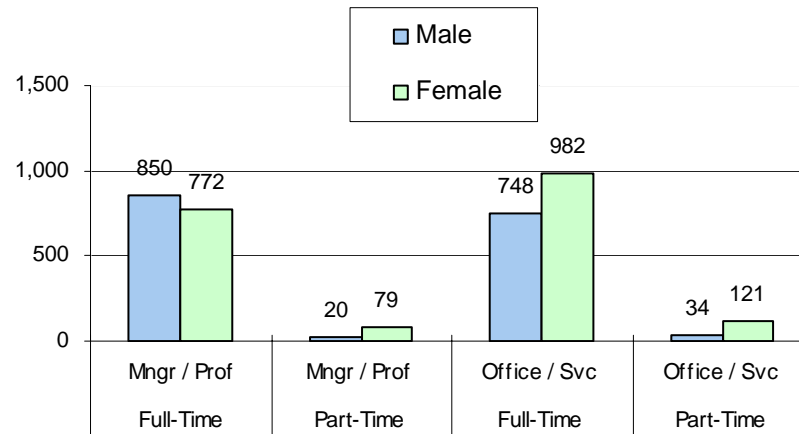
Health Faculty were part of Other Faculty before 2000.

1/ Grand Total does not include Student Workers, Temporary Office-Service or Temporary Managerial-Professional

Last Updated: November 8, 2006



**University of Nebraska - Lincoln Staff Profile  
By Gender, Full & Part-time Status - Fall 2007**



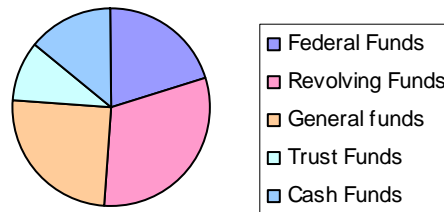
UNL Staff Profile by Gender, Full & Part Time Status and Ethnicity										
(Regular Employees Only*)										
	Managerial / Professional				Office/Service				Total by Ethnicity	
	Full Time		Part Time		Full Time		Part Time			
	M	F	M	F	M	F	M	F	Count	Percentage
Asian or Pacific Islander	37	32	1	2	16	27	0	2	117	3.24%
Black - NonHispanic	25	12	1	2	21	24	0	1	86	2.38%
Hispanic	15	9	1	0	12	25	0	3	65	1.80%
Native Am or Alaskan	3	6	0	1	9	5	0	1	25	0.69%
Sub-total	80	59	3	5	58	81	0	7	293	8.13%
White - NonHispanic	770	713	17	74	690	901	34	114	3,313	91.87%
Total	850	772	20	79	748	982	34	121	3,606	100.00%

\* Regular Employees are employed for more than six months and receive benefits.  
Does not include student workers, graduate assistants, on-call or ancillary employees.  
Last Updated: November 15, 2007



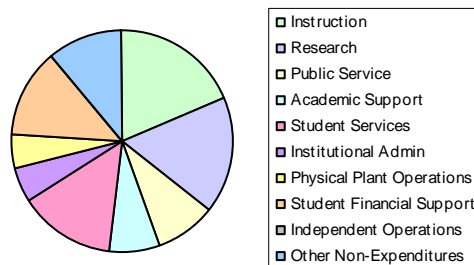
## University of Nebraska-Lincoln Operating Budget

### 2007-08 Estimated Revenue



2007-2008 Estimated Revenue	
Federal Funds	183,010,544
Revolving Funds	271,062,698
General funds	221,626,195
Trust Funds	89,859,600
Cash Funds	122,332,845
Total Estimated Funding	887,891,882

### 2007-08 Budgeted Expenditures



2007-2008 Budgeted Expenditures	
Instruction	164,253,178
Research	151,299,446
Public Service	79,955,658
Academic Support	63,695,715
Student Services	126,068,768
Institutional Admin	43,984,250
Physical Plant Operations	42,932,334
Student Financial Support	116,999,386
Independent Operations	0
Other Non-Expenditures	98,703,147
Total Budgeted Expenditures	887,891,882

Last Updated: September 17, 2007



## General Operating Budget Selected Numbers 5 Year Trend

### *Budgeted Revenue by Fund Source*

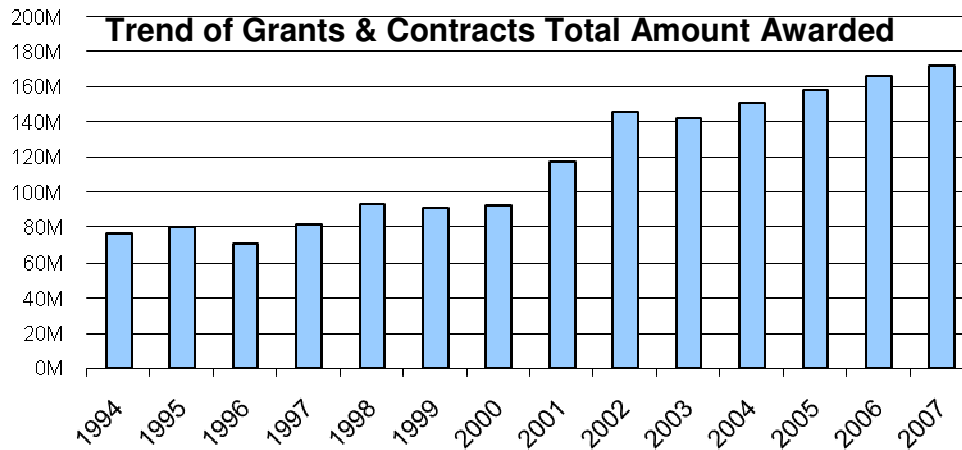
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Auxillaries, Services and Revolving Funds	212,871,599	223,859,453	237,878,271	254,384,188	268,062,698
State Appropriations	186,444,685	189,424,127	205,302,523	209,911,981	221,626,195
Federal Funds	152,851,594	157,213,978	162,077,426	174,692,667	183,010,544
Tuition and Fees	96,899,709	112,295,194	105,133,514	115,298,470	125,332,845
Private Support	76,200,000	78,969,251	81,706,453	85,683,385	89,859,600
<b>Total Budgeted Revenue</b>	<b>\$725,267,587</b>	<b>\$761,762,003</b>	<b>\$792,098,187</b>	<b>\$839,970,691</b>	<b>\$887,891,882</b>

### *Budgeted Expenditures by Spending Category*

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Instruction	138,017,859	153,586,117	150,074,211	156,628,351	164,253,178
Research	124,771,126	131,624,978	136,660,984	164,552,176	173,552,029
Student Services	100,508,270	110,164,598	119,301,855	126,150,262	126,068,768
Student Financial Aid	96,238,951	94,923,881	97,860,658	110,482,885	116,999,386
Auxiliary Operations	69,336,764	70,249,246	83,119,242	66,083,923	76,450,564
Public Service	73,454,884	68,027,965	69,456,610	74,635,193	79,955,658
Libraries / Academic Support	55,601,216	59,000,620	57,528,777	57,677,984	63,695,715
Administration	37,909,336	42,154,767	44,428,528	45,884,488	43,984,250
Physical Plant	29,429,181	32,029,831	33,667,322	37,875,429	42,932,334
<b>Total Budgeted Expenditures</b>	<b>\$725,267,587</b>	<b>\$761,762,003</b>	<b>\$792,098,187</b>	<b>\$839,970,691</b>	<b>\$887,891,882</b>

*Last Updated: September 17, 2007*





**GRANTS AND CONTRACTS\***

Fiscal Year	Number of Awards		Amount Awarded	
	2006	2007	2006	2007
Federal Government	409	371	\$95,354,087	\$98,544,112
State Government	209	231	16,265,874	20,264,179
Industry	467	442	13,831,474	12,167,892
Area & Local	28	27	656,706	844,881
Associations & Foundations	91	124	6,563,843	7,210,592
Universities	85	97	4,577,427	4,817,610
NU Foundation	1,876	2,103	27,323,626	26,409,661
Other	29	20	4,336,732	1,585,852
<b>Total</b>	<b>3,194</b>	<b>3,415</b>	<b>\$168,909,769</b>	<b>\$171,844,779</b>

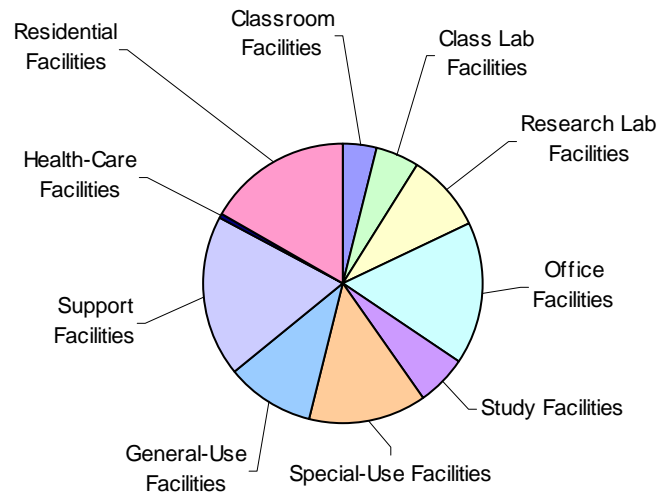
\* Includes research, extension and education funding

Source: Research

Last Updated: December 17, 2008



### UNL Room Use Summary - June 30, 2007



Net Assignable Area for UNL City & East Campuses (Greater Nebraska Buildings are not included.)		
Room Use Category	City & East Campus Net Area (NASF)*	City & East Campus Net Area Percentage
Classroom Facilities **	260,701	3.6%
Class Laboratory Facilities **	339,748	4.6%
Research Lab Facilities	603,212	8.3%
Office Facilities	1,090,836	14.9%
Study Facilities	402,802	5.5%
Special-Use Facilities	909,544	12.4%
General-Use Facilities	676,145	9.2%
Support Facilities	1,256,015	17.2%
Health-Care Facilities	29,744	0.4%
Residential Facilities	1,117,540	15.3%
Under Conversion	623,736	8.5%
<b>Total</b>	<b>7,310,023</b>	<b>100.0%</b>

\* NASF = Net Assignable Square Feet

\*\* Includes teaching support space

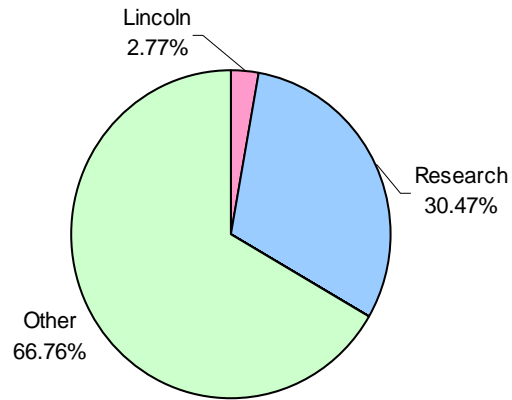
NOTE: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, and buildings or space occupied solely by the USDA is not included in this summary

Source: Facilities Snapshot, June 30, 2007

Last Updated: November 30, 2007



### UNL Land Inventory - June 30, 2007



UNL Land Inventory <sup>1</sup>		
Campus	Location	Acres
City Campus	Lincoln	274.43
East Campus	Lincoln	342.55
City & East Campuses Total		<b>616.98</b>
Off-Campus in Lincoln		573.74
Lincoln Total		<b>1,190.72</b>
<b>Research &amp; Extension Centers</b>		
Ag Research & Dev Center	Mead	9,487.50
NE Research & Extension Ctr	Concord	479.00
Panhandle Research & Ext Ctr	Scottsbluff	547.62
South Central Research & Ext Ctr	Clay Center	640.00
West Central Research & Ext Ctr	North Platte	1,951.57
		<b>13,105.69</b>
Other Land <sup>2</sup>	State-wide	28,709.33
<b>UNL Total</b>		<b>43,005.74</b>

<sup>1</sup> Includes land owned, leased & rented by UNL. Excludes Varner Hall property - 3.8 ac

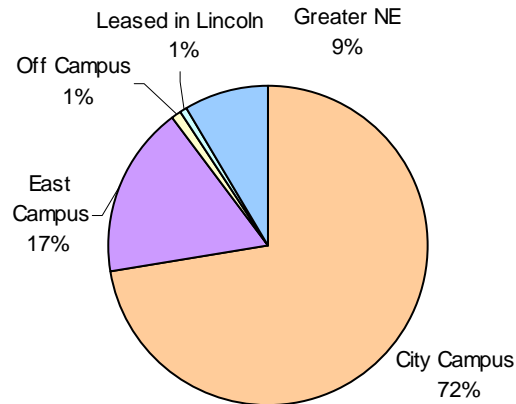
<sup>2</sup> Includes farms, ranches, prairies and other research sites such as Cedar Point, High Plains Ag Lab, and Gudmensen Sandhills Lab throughout the state.

Source: Property Management Snapshot June 30, 2007

Last Updated: November 30, 2007



### UNL Gross Square Footage - June 30, 2007



Gross Square Footage	
Campus	Feet
City Campus	9,976,148
East Campus	2,345,805
City & East Campuses Total	<b>12,321,953</b>
Off-Campus in Lincoln	188,080
Leased - Lincoln	58,621
<b>Lincoln Total</b>	<b>12,568,654</b>
Leased - Greater Nebraska	10,475
Greater Nebraska	1,173,816
<b>Greater Nebraska Total</b>	<b>1,184,291</b>
<b>UNL Total</b>	<b>13,752,945</b>

NOTE: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, Varner Hall and buildings or space occupied solely by the USDA is not included in this summary.

Source: Facilities Snapshot, June 30, 2007

Last Updated: November 30, 2007



### **University of Nebraska Award for Outstanding Research and Creative Activity**

The University of Nebraska Award for Outstanding Research and Creative Activity was established by the President in consultation with the Board of Regents in March, 1978. The program of awards was recommended by the Executive Graduate Council of the Graduate College to recognize research and creative activity of national/international significance conducted at the University of Nebraska. Each award carries a \$3,500 honorarium. Recipients (1 or 2 yearly) are selected by an eight-member awards committee appointed by the Dean of the Graduate College from among the six major academic divisions of the Graduate College. These awards are the highest accolade the University can bestow in recognition of a faculty member's scholarship, research and artistic achievements.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Vadim N Gladyshev	Biochemistry
2008	Fred Luthans	Management
2006	Ruma V Banerjee	Biochemistry
2006	Wheeler Winston Dixon	English
2005	Parks M Coble	History
2005	George Holmes	Physics & Astronomy
2005	Anthony F Starace	Physics & Astronomy
2004	Alan Kamil	Biological Sciences
2004	Susan Rosowski	English
2003	Stephen Ragsdale	Biochemistry
2003	John Turner	Classics & Religious Studies

### **University of Nebraska Award for Outstanding Teaching and Instructional Creativity**

The University of Nebraska Outstanding Teaching and Instructional Creativity Award was established by the President in consultation with the Board of Regents. The process for making the awards was developed by an ad hoc university-wide committee with representatives from UNK, UNL, UNMC and UNL. Each award carries a \$3,500 honorarium. The purpose of the award is to recognize and honor faculty who have developed meritorious and sustained records of excellence in teaching and creativity related to teaching. Recipients are selected by a five-member awards committee appointed by the Provost.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2006	Ruth M Heaton	Teaching, Learning & Teacher Education
2005	C William McLaughlin	Chemistry
2004	Joy Ritchie	English & Women's Studies
2003	Jim Lewis	Mathematics & Statistics
2002	Peter Maslowski	History

### **University-Wide Departmental Teaching Award - University of Nebraska - Lincoln Recipients**

One University-wide Departmental Teaching Award is presented in honor and recognition of a department/unit within the University of Nebraska that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the

Institutional Research & Planning



undergraduate, graduate, or professional levels.

<b>Year</b>	<b>UNL Recipient</b>
2007	Agricultural Leadership, Education & Communication

For more information on University Wide Awards visit the Central Administration website at:  
<http://www.uneb.edu/Awards/Index.html>

## Faculty Awards

### **Annis Chaikin Sorensen Award Distinguished Teaching Award in the Arts and Humanities**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Nicholas P Spencer	English
2007	Elizabeth Ingraham	Art & Art History
2006	Frances W Kaye	English
2005	Adelaida López de Martínez	Modern Languages & Literatures
2004	Kenneth Winkle	History

### **Student Foundation/Builders Award for Outstanding Advising**

The Student Foundation/Builders Award for Outstanding Academic Advising, established in 1987, acknowledges faculty members who have demonstrated outstanding advising ability and who, by their service to UNL, have made a considerable contribution to the educational enrichment of the students of UNL. This award is funded by the UNL Student Foundation and the All University Fund.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Wendy L O'Connor	School of Biological Sciences
2007	Dennis D Schulte	Biological Systems Engineering
2006	Richard D Gaddie	General Studies
2005	Wayne G Jensen	Construction Management
2004	Aleidine J Moeller	Teaching, Learning & Teacher Education

## Doc Elliott Award

The Doc Elliott Award is presented annually since 1986 by the UNL Alumni Association to a retired faculty member "who has gone beyond traditional expectations and whose caring has made a difference in the lives of students and alumni."

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Robert Hillestad	Textiles, Clothing & Design
2007	Morris Schneider	Industrial & Management Systems Engineering
2006	Dale L Gibbs	Architecture
2005	Wallace C Peterson	Economics
2004	R Neale Copple	Journalism & Mass Communications



### **Distinguished Educational Service Award**

The purpose of this award is to recognize outstanding performance by a member of the faculty performing distinguished and continuing educational service other than resident instruction (i.e. Extended Education & Outreach and other educational services).

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Richard J Rasby	Animal Science
2007	Judy Diamond	University Museum
2006	Susan E Brown	Extension—Adams County
2005	Don C Adams	Animal Science
2004	James K Randall	Communication Information Technology

### **James V Griesen Exemplary Service to Students Award**

Formerly, the Chancellor's Award for Exemplary Service to Students, established in 1986, acknowledges extraordinary and sustained performance by individuals who go beyond their assigned responsibilities in serving UNL's students. All UNL employees are eligible for nomination and nominations may be made by a UNL student, faculty member, staff member or administrator.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Reshell D Ray	Student Involvement
2007	Susan K Voss	College of Agricultural Sciences & Natural Resources
2006	Donald Gregory	General Studies
2006	Barbara Wright-Chollet	Student Affairs
2005	Linda D Moody	Ag Leadership, Education & Communication
2004	Dennis Leblanc	Associate Athletic Director for Academics

### **George Howard-Louise Pound Distinguished Career Award**

Recognizes exceptional contributions to the University community through teaching, research, public service, administration or a combination of those activities.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Herbert E Howe, Jr	Chancellor's Office
2007	James O'Hanlon	Teaching, Learning & Teacher Education
2006	Darrell W Nelson	Agricultural Research Division
2005	David B Brinkerhoff	Sociology & Academic Affairs
2004	James A McShane	English & Director, University Foundations Program

### **James A Lake Academic Freedom Award**

The James A Lake Sr Academic Freedom Award was established in 1980 to pay tribute to those who have made exceptional contributions through their act(s) defending, supporting, and explaining the application and practice of the principles of academic freedom. "For Helping preserve the most basic freedom of all, the freedom to seek and communicate the truth."



Year	Recipient	Department
2006	A Dwayne Ball	Marketing
2004	Ann Mari May	Economics

### Harold & Esther Edgerton Junior Faculty Award

A two-year award presented each year to honor an outstanding Junior Faculty member who has demonstrated creative research, extraordinary teaching abilities, and academic promise.

Year	Recipient	Department
2008	Eileen Heberts	School of Biological Sciences
2007	Aaron Holz	Art & Art History
2006	Amit Saini	Marketing
2005	Victoria A O Smith	History & Ethnic Studies
2004	Leen-Kiat Soh	Computer Science & Engineering

### Donald R and Mary Lee Swanson Award for Teaching Excellence

An award honoring teaching excellence in Teachers College.

Year	Recipient	Department
2008	Margaret Macintyre Latta	Teaching, Learning & Teacher Education
2007	Rochelle Lene Dalla	Family & Consumer Sciences
2006	Richard J Bischoff	Family & Consumer Sciences
2005	Susan Wunder	Teaching, Learning & Teacher Education
2004	Timothy Carr	Nutrition and Health Sciences

### The Academy of Distinguished Teachers

The Academy of Distinguished Teachers was established in 1995 to recognize and support the outstanding professors at UNL who are not only experts in their content area but have continuously demonstrated excellent pedagogy in teaching their students, in developing curricula, and in designing new modes of instructional delivery.

Year	Recipient	Department
2007	Amy Nelson Burnett	History
2006	Ronald J Hanson	Agricultural Economics
2005	Christin J Mamiya	Art & Art History
2005	Christine A Marvin	Special Education & Communication Disorders
2003	Calvin Garbin	Psychology
2003	Jim Lewis	Mathematics & Statistics





### **Distinguished Teaching Awards Institute of Agriculture & Natural Resources**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Walter H Schacht	Rangeland Ecology & Management
2007	James E Partridge	Plant Pathology
2006	Leon G Higley	Entomology
2005	Mary M Beck	Animal Science
2004	Daniel Walters	Agronomy & Horticulture

### **Distinguished Teaching Awards College of Architecture**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Hyun Tea Jung	Architecture
2007	William L Borner II	Architecture
2006	Katherine S Ankerson	Architecture
2005	Jeffrey L Day	Architecture

### **Distinguished Teaching Awards College of Arts & Sciences**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Marco Abel	English
2008	Alan C Christensen	School of Biological Sciences
2008	T Adrian George	Chemistry
2008	Mark A Griep	Chemistry
2008	Nicholas P Spencer	English
2007	Audrey L Atkin	Biological Sciences
2007	Robert Brooke	English
2007	Thomas C Gannon	English
2006	Mark Awakuni-Swetland	Anthropology & Geography
2006	Daniel W Leger	Psychology
2006	David R Pitts	Mathematics
2006	Leen-Kiat Soh	Computer Science & Engineering
2006	Rosalie A Torres Stone	Sociology
2005	David B Berkowitz	Chemistry
2005	James D LeSueur	History
2005	Adelaida López de Martínez	Modern Languages & Literatures
2005	Patrice McMahon	Political Science
2005	Amelia María de la Luz Montes	English & Ethnic Studies
2005	Vinodchandran Variyam	Computer Science & Engineering
2004	Gwendolyn Bachman	Biological Sciences
2004	Radha Balasubramanian	Modern Languages & Literatures
2004	Allan Donsig	Mathematics
2004	Gwendolyn Foster	English
2004	Susan Hermiller	Mathematics
2004	Kenneth Winkle	History



### **Distinguished Teaching Awards College of Business Administration**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Ronald D Hampton	Marketing
2008	James R Schmidt	Economics
2007	Amit Saini	Marketing
2006	Dechun Wang	Accountancy
2005	Scott M Fuess, Jr	Economics
2004	Angela Woodland	Accountancy

### **Distinguished Teaching Awards College of Education & Human Sciences**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Edmund "Ted" Hamann	Teaching, Learning & Teacher Education
2008	Cody Stonewall Hollist	Child, Youth and Family Studies
2007	Cynthia J Cress	Special Education & Communication Disorders
2007	Catherine Huddleston-Casas	Family & Consumer Science
2006	Margaret Macintyre Latta	Teaching, Learning & Teacher Education
2006	Kathleen M Wilson	Teaching, Learning & Teacher Education
2005	Richard J Bischoff	Family & Consumer Science
2005	Miles T Bryant	Educational Administration
2005	William E Hanson	Educational Psychology
2004	Jody C Isernhagen	Educational Administration
2004	Christine A Marvin	Special Education & Communication Disorders

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

### **Distinguished Teaching Awards College of Engineering**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Jeffrey E Shield	Mechanical Engineering
2007	David M Admiraal	Civil Engineering
2007	Wayne G Jensen	Construction Management & Civil Engineering
2006	Bruce I Dvorak	Civil Engineering
2006	Lance Perez	Electrical Engineering
2005	Paul A Savory	Industrial & Management Systems Engineering
2004	David Jones	Biological Systems Engineering
2004	Gary Krause	Civil Engineering



### **Distinguished Teaching Awards College of Fine and Performing Arts**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Michael Hoff	Art & Art History
2007	Gretchen C Foley	School of Music
2006	Robert H Woody	School of Music
2005	Carolyn A Barber	School of Music
2004	Andrea Bolland	Art & Art History

### **Distinguished Teaching Awards College of Law**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	William H Lyons	Law
2007	Richard E Moberly	Law
2006	Roger W Kirst	Law
2004	Susan Poser	Law

### **Distinguished Teaching Awards College of Journalism & Mass Communications**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2008	Joe Starita	News & Editorial
2007	John R Bender	News & Editorial
2006	Richard K Alloway, Jr	Broadcasting
2005	Jerry Renaud	Broadcasting

## **Named Chairs and Professorships**

### **Charles Bessey and Willa Cather Professorships**

To recognize professors who have demonstrated distinguished service and creativity.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2008	Vadim N Gladyshev	Bessey Professor of Biochemistry
2008	Blair Siegfried	Bessey Professor of Entomology
2008	Richard L Wiener	Bessey Professor of Psychology and Law
2007	Yiqi Yang	Bessey Professor of Textiles, Clothing & Design and Biological Systems Engineering
2007	Dawn O Braithwaite	Cather Professor of Communication Studies
2007	Gerald Shapiro	Cather Professor of English
2007	Hendrik J Viljoen	Cather Professor of Chemical & Biomolecular Engineering
2006	David S Hage	Bessey Professor of Chemistry
2006	Allan C Peterson	Bessey Professor of Mathematics
2006	Anthony J Zera	Bessey Professor of Biological Sciences

Institutional Research & Planning



2005	Vadim N Gladyshev	Bessey Professor of Biochemistry
2005	Marjorie A Langell	Bessey Professor of Chemistry
2005	J David Logan	Cather Professor of Mathematics
2004	James E Specht	Bessey Professor of Agronomy & Horticulture
2004	James M Takacs	Bessey Professor of Chemistry
2004	Sherilyn C Fritz	Cather Professor of Geosciences & School of Bio Sciences

## Staff Awards

### Floyd S. Oldt Boss of the Year Award

This award, given by the University of Nebraska Office Personnel Association (UNOPA), was created to acknowledge exceptional full-time employees with management, administrative and/or supervisory responsibilities.

Year	Recipient	College/Unit
2007	Marjorie Kostelnik	College of Education & Human Sciences
2006	Richard J Hoffmann	College of Arts & Sciences
2005	Prem S Paul	Research & Graduate Studies
2004	David J Hansen	Psychology
2003	William J Seiler	Communication Studies

### Floyd S. Oldt Silver Pen Award

This award, given by the University of Nebraska Office Personnel Association (UNOPA), recognizes outstanding support staff employees engaged in secretarial, clerical or business work in the education system at UNL.

Year	Recipient	College/Unit
2008	Linda Thelen	Registration and Records
2008	Debra Underhill	Panhandle Research & Extension Ctr
2007	Deanne Lubken	College of Law
2007	Bethanie Nemecek	Distance Education Svcs
2006	Karen Shriner	Aerospace Studies
2005	Kimberly C Christiansen	INTSORMIL
2005	Nelvadine A Lienemann	Agricultural Research Division
2004	Becky R Freeman	Research Compliance Services
2004	Pamela K Royal	Economics

### Floyd S. Oldt Outstanding Staff Award

This award recognizes an office/service employee who exhibits sustained above-satisfactory service at UNL and shows demonstrated performance that has contributed to the mission of UNL.

Year	Recipient	College/Unit
2008	Barbara Homer	School of Criminology & Criminal Justice
2007	Mary Klucas	College of Arts & Sciences
2007	Carol Wusk	College of Agricultural Sciences & Natural Resources

Institutional Research & Planning



2006	Sandy Sterkel	Agricultural Economics
2005	Linda K Schreiner	Career Services
2004	Cathy M Leaszer	Facilities Management & Planning

### Floyd Oldt Award

This award, given by UAAD, recognizes managerial/professional staff members who have demonstrated exceptional service, dedication, creativity and innovation to benefit UNL.

Year	Recipient	College/Unit
2008	James Fischer	Human Resources
2007	Julie Hagemeyer	Johnny Carson School of Theatre & Film
2006	Linda Major	Student Involvement
2005	Mark R Powell	Campus Recreation
2004	Ardis Holland	Education & Human Sciences

Source: University Association for Administrative Development (UAAD)

### Rose Frolik Award

The Rose Frolik award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose Frolik. The nomination criteria include: leadership characteristics; professional characteristics and quest of professional growth; and personal characteristics.

Year	Recipient	College/Unit
2008	Jeanne L Andelt	NE Forest Service
2006	Dora Dill	Agricultural Research Division
2005	Diane M Wasser	Agricultural Economics
2004	Susan Nichols	Extended Education & Outreach
2003	Lois Brinton	Publications & Photography
2002	Sandy Watmore	Vending Services

### Carl Donaldson Award for Excellence in Management

This award, given by the University Association for Administrative Development (UAAD), recognizes managerial/professional staff members who have demonstrated outstanding management skills.

Year	Recipient	College/Unit
2008	Jeffrey Bassford	Business & Finance
2007	Mary LaGrange	Accounting
2006	Vicki Highstreet	Campus Recreation
2005	David D DeFruiter	College of Business Administration
2004	Rich McDermott	Facilities Management & Planning

### Outstanding Contribution to the Status of Women

Year	Recipient	College/Unit
2008	Department of GeoSciences	College of Arts & Sciences

Institutional Research & Planning



2008	Tamy L Burnett	Student, Graduate Studies
2007	Department of Sociology	College of Arts & Sciences
2007	Alex Clark	Student, Graduate Studies
2006	Tabethah Mack	Student, Graduate Studies
2006	University Police	UNL
2005	Pat Tetreault	Health Center
2004	Ashley Cooper	Student, Journalism
2004	Ann Mari May	Economics
2003	Aalece Pugh-Lilly	Educational Psychology

Source: Chancellor's Commission on the Status of Women

### Fulfilling The Dream Award

For exemplary action in promoting the goals and visions of Dr Martin Luther King, Jr.

Year	Recipient	College/Unit
2008	Gwendolyn Combs	Management Department
2007	Christy A Horn	Center for Instructional Innovation
2007	Oscar Harriott	Lincoln Community
2006	Amber Hunter	Admissions
2006	Larry Williams	Lincoln Community
2005	Thomas Christie	Lincoln Community
2004	Stephanie Adams	Graduate Studies
2004	Jose Soto	Lincoln Community

### Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community

Awarded by the Committee on Gay, Lesbian, Bisexual and Transgender Concerns

Year	Recipient	College / Unit
2008	Debbie Krahmer	Libraries
2008	Amanda L Garrett	Student, Graduate Studies
2008	Greg T Gifford	Student, Graduate Studies
2007	Allen Ratliff	Student, College of Arts & Sciences
2007	Jan Deeds	Student Involvement
2007	Reverend Don Hanway	Lincoln Community
2006	Debra Anne Hope	Psychology
2006	Spectrum/QSA Transition Team	UNL
2005	Joy S Ritchie	English
2004	English Department	College of Arts & Sciences
2004	Robert D Brown	Emeritus, Educational Psychology
2004	James V Griesen	Student Affairs
2004	Linda Major	Student Involvement

Source: Office of the Vice Chancellor for Academic Affairs  
Last Updated: May 4, 2006



**Academic Program.** Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

**Academic Support (Expenditures).** Expenditures for the support services that are an integral part of the institution's primary mission of instruction, research and public service. Includes expenditures for libraries, museums, galleries, audiovisual services, academic computing support, ancillary support, academic administration, personnel development, and course and curriculum development.

**Accrediting Agencies.** Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

**Administrative Site.** The campus with the ultimate academic, administrative and budgetary authority for an academic program.

**Agency Funds.** Agency funds include funds held by the University as a custodian or fiscal agent for others.

**American Indian.** A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

**Association of American Universities (AAU).** The Association of American Universities is an organizational group of 62 public and private institutions with significant graduate and research programs. The Association was founded in 1900 by Harvard, Columbia, California, and Johns Hopkins in Chicago. The University of Nebraska-Lincoln has been a member of the Association of American Universities since 1913; membership is a recognition of high institutional quality on a national basis.

**Auxiliary Enterprises (Operations).** Essentially self-supporting operations of the institution that exist to furnish a service to students, faculty or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, and the university bookstore.

**Black, Non-Hispanic.** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

**Budget.** An expenditure plan for a given time period, usually a fiscal year, which includes an anticipated means of financing those expenditures.

**College Work-Study Program (CWS).** (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et.al; 42 USC 2751-27566.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.





**Comparison Institutions (Peer).** Comparisons in higher education can be made in many topic areas, jurisdictional levels, and degrees of detail. Members of an institutional comparison group are selected primarily for their commonality and, in some instances, for specific differences. Although there are definitional differences, the terms comparison group and peer group are often used interchangeably.

**Cooperative Extension.** The Smith-Lever Act of Congress, passed in 1914, established a legal and fiscal basis for establishing cooperative extension work as the arm of the land-grant college system to provide educational programs in agriculture, home economics, and related subjects for persons not enrolled in a land-grant college. Enabling legislation passed by the Nebraska Legislature in 1915 authorized extension work to be carried on in the counties in cooperation with the University of Nebraska and the U.S. Department of Agriculture.

**CorpNet.** Nebraska CorpNet is a corporate training network that utilizes various types of technology to deliver University of Nebraska-Lincoln courses directly to workplaces in Lincoln and Omaha. CorpNet programming is made available at public locations across the state via satellite telecommunications.

**Credit Hour.** A unit of measure representing an hour (50 minutes) of instruction over a 15 week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, certificate, or other formal award.

**Degree.** An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

**Delivery Site.** The campus on which students physically attend classes to receive instruction from an academic program.

**Dependent.** Students whose financial aid status is such that they have access to parental support for paying for their postsecondary education.

**Extended Education & Outreach:** Extended Education & Outreach, in partnership with academic colleges, provides high quality distance education opportunities to the citizens of Nebraska and the world, so that learners can attain degrees or enhance their career/professional development regardless of location.

- **Department of Distance Education Services:** The Department of Distance Education Services extends the services of the campus to the distance learner. The department serves in a consulting role with academic units in supporting the educational needs of distance learners enrolled in any of the 13 graduate programs through UNL.
- **College Independent Study:** College Independent Study partners with 7 academic colleges to offers 86 undergraduate credit and noncredit courses from 31 academic departments. Students can enroll anytime and complete a course in as little as five weeks or take up to one year.
- **Independent Study High School:** Independent Study High School offers self-paced independent study courses for grades 9 through 12. Students can choose from more than 160 online and print courses to supplement their local curriculum or earn an accredited diploma. Nebraska's High School partners with schools, school districts, learning organizations, the Nebraska Department of Education and UNL academic units to deliver curriculum around the world.
- **Summer Reading:** Summer Reading program allows UNL faculty to offer additional summer courses and provides undergraduate students with the opportunity to earn credits without having to be on campus.
- **Fire Protection Technology:** Fire Protection Technology is an associate degree program awarded by the College of Engineering and Technology. Courses are offered on a three-year-cycle on the University of Nebraska at Omaha campus.
- **Instructional Design & Development:** The Department of Instructional Design & Development supports faculty engaged in distance education, helping identify teaching strategies that are effective in a technology environment. Instructional designers experienced in teaching, distance education, and instructional tech-





nologies consult on course design, as well as provide individualized hands-on development and production support.

**Faculty.** Includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include NCTA faculty). "Other," "Equivalent," "Health" and "Research/Clinical" faculty are excluded.

**Federal PLUS Loans.** Federal PLUS loans are for parents who want to borrow to help pay for their children's education. These loans provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

**Federal Stafford Loans (formerly Guaranteed Student Loans).** These are low-interest loans made to students attending school at least half-time. Loans are made by a lender such as a bank, credit union, or savings and loan association. Sometimes a school acts as a lender. These loans are insured by the guaranty agency in each state and reinsured by the federal government. Students must repay this loan.

**Federal Supplemental Loans for Students (SLS).** These are loans for student borrowers which provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

**Field Course.** Credit-bearing course conducted at an off-campus location. Instructor is physically present at the off-campus site.

**Financial Aid Package.** Generally, one or more types of aid are combined to complete a student's financial aid package. For example, a student may be awarded one-half gift aid (grants or scholarships) and one-half self-help (loans or Federal College Work-Study). When students receive scholarships from outside agencies or through the University, these scholarships are included as part of the student's total aid package.

**First-Professional.** Students enrolled in the University of Nebraska-Lincoln College of Law, College of Architecture and College of Education and Human Sciences.

**Fiscal Year.** For the State of Nebraska the fiscal year begins July 1st and ends the following June 30th. The U.S. federal government's fiscal year begins October 1st and ends the following September 30th. Most federal grants are awarded using the federal fiscal year cycle.

**Full-Time Student.** Undergraduate and Law students enrolled for 12 or more credit hours. Graduate, College of Education and Human Sciences and College of Architecture students enrolled for 9 or more credit hours.

**Government Grants and Contracts.** Revenues received from governmental agencies that are for specific research projects or other types of programs. Examples are research projects, training programs, and similar activities for which amounts are received or expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

**Grant (Student Financial Aid).** Awards which are based on financial need and do not have to be repaid.

**Guaranteed Student Loan.** See Federal Stafford Loan.

**Higher Education Price Index (HEPI).** The HEPI reports inflation/deflation for a national average college and university budget and is generally applicable to all higher education institutions. HEPI accounts for price increases/decreases in the goods and services purchased by colleges over time.

**Hispanic.** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. (Definition prescribed by National Center for Education Statistics for use on the Inte-



grated Postsecondary Education Data System reports.)

**Independent.** A student is automatically self-supporting if:

- ☐ they are at least 24 years of age by December 31 of the award year (e.g., by December 31, 1995, for 1995-96);
- ☐ they are a veteran of the United States Armed Forces;
- ☐ they are an orphan or ward of the court;
- ☐ they have legal dependents of their own other than their spouse;
- ☐ they are married prior to filing the FAFSA (Free Application for Federal Student Aid)
- ☐ they will be a graduate or law student during the academic year; or
- ☐ they are determined to be so by University of Nebraska-Lincoln financial aid administrators.

**Institutional Research.** Institutional research is research conducted within an institution of higher education to provide information which supports institutional planning, policy formulation, and decision making.

**Instruction Expenditures.** Expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. Includes expenditures for credit and noncredit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). Also includes general academic instruction, occupational and vocational instruction, special session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

**Integrated Postsecondary Education Data System (IPEDS).** IPEDS is the core postsecondary education data collection program in the U.S. Department of Education's National Center for Education Statistics (NCES). It was designed to help NCES meet its mandate to report full and complete statistics on the condition of postsecondary education in the United States. It is a single, comprehensive data collection system developed to encompass all institutions and organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollment, program completions, faculty and staff, and financing. IPEDS supersedes the Higher Education General Information Survey (HEGIS), a similar set of surveys that collected data from 1966 to 1986.

**Land Grant/State University.** The term "land grant" is derived from the enactment in 1862 of the Morrill Act, which specified that grants of public lands should be made to those states agreeing to the provisions of the Act. Monies derived from the sale of the lands were to be invested:

so that moneys so invested shall constitute a perpetual fund, the capital of which shall remain forever undiminished. . . [with an exception allowed later in the bill that no more than 10% of the capital funds realized could be expended for the purpose of lands for sites for experimental farms] and the interest of which shall be inviolably appropriated, by each State which may take and claim the benefit of this act, to the endowment, support, and maintenance of at least one college where the leading object shall be, without excluding other scientific and classical studies, and including military tactics to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.

In 1864, additional grants of land were made available to provide for "state universities" which were to have similar purposes without the suggestion of "practical" application of branches of learning.

**Managerial/Professional Employee.** One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

**NCES.** The National Center for Education Statistics, which is the statistical branch of the Office of Educational Research and Improvement, a principal operating component of the U.S. Department of Education.



**Non-Resident Alien.** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Non-Resident Student.** A student who is not a legal resident of the state in which he/she attends school. (See Resident Student).

**Nonstate-Aided Budget.** The nonstate-aided budget supports operations that are auxiliary to educational and general operations or are a result of grants and contracts awarded to the University. The nonstate-aided budget is funded from revolving funds, federal funds and trust funds (grants, contracts, non-federal aid programs, maintenance of student loan programs, endowment funds, and agency funds).

**Office/Service Employee.** One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

**Part-Time Student.** Undergraduate and Law students enrolled for less than 12 credit hours. Graduate, College of Education and Human Sciences and College of Architecture students enrolled for less than 9 credit hours.

**Peer Group.** See Comparison Institution.

**Pell Grant Program.** (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

**Perkins Loan Program (formerly National Direct Student Loans [NDSL]).** (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et. al; 20 USC 1087aa-1087bb.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

**PLUS.** See Federal PLUS Loans.

**Program (Academic).** A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

**Public Service Expenditures.** Funds budgeted specifically for public service and expended for activities established primarily to provide noninstructional services beneficial to groups external to the institution. Examples are seminars and projects provided to particular sectors of the community and expenditures for community services and cooperative extension services.

**Research (Academic).** Three types of purposes guide research and the other creative and scholarly efforts of colleges and universities.

- Instructional Research: This research contributes to the accomplishment of the objectives of instructional programs. Faculty research creates an environment of inquiry which is conducive to learning; students learn by participating in research; research activities provide stimulation to faculty which carries over into classroom teaching; and research produces knowledge to be taught.
- Basic Research: The purpose of basic research is the production of knowledge per se.
- Applied Research: Some research efforts in colleges and universities have specific missions directed at community and social problems, thereby tying these efforts to the institution's external service function. The agricultural experiment stations of the land-grant universities are specific illustrations of situations in which research is directed toward the solution of specific problems more than toward the production of knowledge per se.

**Research Expenditures.** Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational



unit within the institution.

**Research Initiative.** The Nebraska Research Initiative (NRI) was established by Governor Kay Orr and the State Legislature in 1988. NRI funds are budgeted permanently to the Central Administration of the University of Nebraska and are allocated each year to the individual campuses for targeted research activities.

**Resident Student.** A student who is a resident of the state in which he/she attends school. The University of Nebraska has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes. These regulations provide the bases upon which university staff determine whether an individual qualifies as a Nebraska resident for tuition purposes. For specifics, contact the Office of Admissions.

**Restricted Current Funds.** Those funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools.

**Revolving Funds.** The most common use of the term "revolving fund" is in reference to the revenues generated from operations which provide services on a user fee basis. These operations are usually separate and self-supporting. Examples are stores & service operations, residence halls, unions, health center, recreation center, vending and parking. These service areas are generally in the "non-state aided" budget, however the "state aided" budget also includes some "revolving" funded operations. Examples of state-aided revolving fund operations include cost centers set up for: lab fee assessments; high school and college extension classes; livestock and commodity sales generated as a byproduct of instructional, research and extension activities.

**Satellite Course.** Credit-bearing course conducted at an off-campus location. Usually involves situation where all students are present in one off-campus location but instruction is offered via telecommunications.

**Scholarships.** Awards based either on academic merit alone or on academic merit and financial need. They do not have to be repaid. Scholarships include such awards as grants-in-aid, training stipends, tuition and fee waivers and prizes.

**Sponsored Programs.** Programs funded from an outside organization or individual which contain provisions or restrictions on the use of the funds.

**State-Aided Budget.** The state-aided budget supports the educational and general operations of the University and is funded from state general fund appropriations and University generated cash funds (tuition, fees, etc.). Other funds that support the state-aided budget, to a lesser extent, include federal funds (Agricultural Research Division and Cooperative Extension) and revolving funds.

**Student Credit Hours.** The academic value of a course multiplied times the number of students registered for that course. If 50 students register for a 3 CH course, that class will produce 150 (3 CH x 50 students) student credit hours (SCH's).

**Student Fees.** See Tuition and Required Fees.

**Student Headcount Enrollment.** See Unduplicated Headcount.

**Student Level.** Student class level is self-reported and based on the number of credit hours passed. Credit hours transferred from other postsecondary institutions are included in this determination. The University of Nebraska-Lincoln defines the following class levels:

- ☐ Freshmen - have earned less than 27 undergraduate semester credit hours
- ☐ Sophomores - have earned from 27 to 52 undergraduate semester credit hours
- ☐ Juniors - have earned from 53 to 88 undergraduate semester credit hours
- ☐ Seniors - have earned at least 89 undergraduate semester credit hours
- ☐ Unclassified - have students taking courses toward a degree or other formal award who have not been



classified by academic level. This category could include a transfer student whose earned credits have not been determined.

**Student Loans.** Available to both the student and student's parents at low interest rates (5%-11%). Student loans are considered financial aid because of special low-interest rates and because they are established by the federal government. Repayment of most student loans does not begin until after graduation or when the student drops below half-time enrollment.

**Student Services.** Admissions, registration for classes, and activities which primarily contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the classroom. Examples are career guidance, counseling, financial aid administration, and student health services.

**Supplemental Loans for Students.** See Federal Supplemental Loans for Students (SLS).

**Supplementary Educational Opportunity Grants (SEOG).** (Higher Education Act of 1965, as amended, Title IV, Part A, Subpoint 2, Public Laws 89-329-92-318, 94-482, et al; 20 USC 10706-10706-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

**Tenure.** Faculty with continuous appointments.

**Tenure-Track.** Faculty with specific-term appointments or faculty with tenure awarded for a future date.

**Tuition and Required Fees.** Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

**Unclassified Student.** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

**Unduplicated Headcount.** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**Unrestricted Current Funds.** All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

**White.** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

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